

**Estabrook Elementary School
School Improvement Plan
Beginning Plan
2016-2017**

Site Council Members:

Sandra A. Trach, Principal /Co-Chair
Dan Deardorf , Parent/Co-Chair
Hema Gandhi , Parent
Gretchen Reisig, Parent
Jeff LaBroad, Assistant Principal
Andrea Taddeo, Teacher
Lori Verity, Teacher

Estabrook Elementary School Improvement Plan 2016-2017

Goal 1: Academic

Action	Implementation Steps	Completed	On Going	No Action
Focus on literacy	<p>Utilize the learning progressions across grade levels in reading and writing, in order to set student goals and plan instruction.</p> <p>Examine how our environmental supports in reading and writing align with the learning progressions. Determine how to implement environmental supports with consistency across and within grade levels.</p> <p>Implement the Units of Study in Reading with the support of literacy coaches and Teacher's College Reading and Project.</p> <p>Engage in learning walks, the labsite model and instructional coaching as primary sources of professional learning in reading and writing.</p>			
Focus on mathematics	<p>Design and implement the Math Lab Site model of professional learning focusing on differentiation, engagement and feedback methods.</p> <p>Focus individual teacher and team math coaching on the Standards for Mathematical Practice: Making sense of problems and persevering, attending to precision, seeing structure and generalizing, modeling and using tools, and reasoning and explaining.</p> <p>Focus Math intervention on a specific caseload of K-5 students identified from data teams, including and in addition to Math Club.</p>			

	<p>Engage in Math walkthroughs focusing on understanding the developmental continuum of mathematics content and pedagogy for K-5.</p> <p>Provide Math coaching that supports teachers to explore and implement a variety of mathematics assessment methods, such as: math interviews, math conferences and small group work.</p>			
Focus on STEAM and curriculum integration (Science and Social Studies, Technology, Engineering, Arts, Mathematics)	<p>Expand curriculum integration, project-based and service learning opportunities.</p> <p>Expand use of QFT (Question Formulation Technique) to foster student-led inquiry.</p> <p>Design and start-up “Maker learning” to help students learn the design/engineering process.</p> <p>Pilot STEAM efforts (i.e. art, robotics, coding and programming.)</p> <p>Expand LEED (Leadership in Energy and Environmental Design) through increased student-led projects and community education efforts.</p>			
Focus on decreasing homework and stress, while increasing wellness	<p>Pilot evening reading as core homework plan, with ongoing monitoring and evaluation of the pilot.</p> <p>Develop and provide a family calendar of optional, reteaching and enriching, cross-content homework choices, that also include art, music, physical activity, wellness and play (monthly).</p> <p>Partner with parents on providing unstructured/play time at home and increasing peer friendships outside of school.</p> <p>Integrate mindfulness practices at school, and provide parent education on mindfulness strategies for home.</p> <p>Hold two Principal/Parent Roundtables to discuss Coalition/Youth Risk Survey results and foster home/school dialogue.</p>			
Focus on digital citizenship and Internet safety	<p>Implement current and newly added digital citizenship lessons K-5, with a specific focus on social media.</p> <p>Expand professional learning and parent education on Internet safety, with a specific focus on social media.</p>			

Focus on professional learning	<p>Focus on Literacy and Math learning walks, and Literacy and Math labsites to examine the progression of literacy and mathematics development K-5 and Standards for Mathematical Practices.</p> <p>Explore microcredentials (certificates) to help staff focus and accrue their professional learning in specific areas of content and pedagogy (i.e. through unconfereces, peer observation, walkthroughs and literacy/math lab sites.)</p> <p>Engage in professional reading (periodicals and/or book club) to expand pedagogical understanding.</p>			
Focus on Response to Intervention (RtI) and data-informed practices	<p>Pilot expansion of the Student Action Plans (support plans for students achieving below benchmark) to Student Learning Plans (student-led, personalized goal and strategy plans for all students.)</p> <p>Research and develop co-teaching practices or strategies to strengthen inclusion.</p>			

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Goal 2: Social Emotional

Action	Implementation Steps	Completed	On Going	No Action
Focus on Positive Behavior Interventions and Supports (PBIS)	<p>Continue to evolve schoolwide positive behavioral practices to improve culture, climate, learning and safety, including development of a PBIS webpage, new family literature, parent education, staff training and strategic lunch/recess support.</p> <p>Implement K-5 School Counseling lessons.</p> <p>Welcome and support redistricted and new families by arranging class gatherings, partner families, principal coffees and school literature/home communication.</p> <p>Continue to strengthen and systematize the Mental Health Team.</p> <p>Systematize individual and small group counseling, and lunch/recess groups with articulated entrance/exit criteria, goals and monitoring processes.</p> <p>Increase student and staff wellness and mindfulness efforts.</p> <p>Expand Primary Project through staff training and service to primary grades.</p>			
Focus on cultural proficiency	<p>Expand professional learning and school community education around understanding and embracing individuality, including topics of race, culture, language, identity, sexual orientation and ability.</p> <p>Develop cultural proficiency team to steward professional learning/school community efforts.</p>			
Focus on parent	Partner with PTA and Site Council to start a parent book club.			

partnership	<p>Hold two Principal Roundtable discussions on Coalition and Youth Risk Survey themes.</p> <p>Hold two PTA meetings in Boston.</p> <p>Increase digital citizenship and Internet safety parent education.</p> <p>Continue to partner with the Superintendent, Student Assignment Committee and Lexington School Committee on Buffer Zone Policy development and enrollment/space needs.</p>			
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Goal 3: Safety

Action	Implementation Steps	Completed	On Going	No Action
Focus on Safe Routes to School	Manage parking lot closures and live traffic queue system to ensure safety, while continuing to provide parent education on Safe Routes to School.			
Focus on safety procedures	Design a school-based system to provide safety training to new teachers/staff, substitutes and volunteers, while also providing a refresher safety training/practice for all staff and students.			