

**Jonas Clarke Middle School  
School Improvement Plan  
2016-2017**

**Site Council Members:**

Andrew Boni, Parent  
Amy Selinger, Parent  
Naomi Priver, Parent  
Jennifer Roney, Parent

Sarah Fattal, Teacher  
John Chamberlain, Teacher  
Elizabeth Murphy, Teacher  
Sonya Austin, Teacher

Anna W. Monaco, Principal  
Jennifer Turner, Assistant Principal / recorder and non voting member  
Jonathan Wettstone, Assistant Principal / recorder and non voting member

# Jonas Clarke Middle School Improvement Plan 2016-2017

## Goal 1: Improve Academic Performance for All Students

Action	Implementation Steps	Completed	On Going	No Action
Continue to refine the RtI process at the secondary level by focusing on on Tier 1 instructional practices	<ol style="list-style-type: none"> <li>1. Work with the Department and MS administrators to identify instructional practices in the classroom that allow students the opportunity to make their thinking visible.</li> <li>2. Continue to explore the possibility of implementing a protocol for learning walkthroughs</li> <li>3. Meet regularly with the WIN AD HOC committee to discuss WIN block progress and make adjustments as needed</li> <li>4. Utilize the Student Response Team meetings to analyze data around common classroom challenges and research best instructional strategies that address those challenges</li> <li>5. Solicit input and support from staff regarding the SRT process, recommendations, and impact on student achievement</li> </ol>			
Expand and encourage professional learning opportunities for all staff by considering a variety of PL models	<ol style="list-style-type: none"> <li>1. Continue to explore the possibility of implementing a protocol for learning walkthroughs</li> <li>2. Continue the coaching model in the math department</li> <li>3. Implement the lesson study model in various departments</li> <li>4. Facilitate voluntary peer arranged observations</li> <li>5. Provide sharing opportunities for teacher professional learning during faculty meeting time</li> </ol>			

	6. Invite district staff to faculty meetings to provide additional learning opportunities			
Implement a 1:1 iPad program for all 7 <sup>th</sup> and 8 <sup>th</sup> graders	<ol style="list-style-type: none"> <li>1. Implement 7<sup>th</sup> and 8<sup>th</sup> grade training to develop students' competence and critical skills</li> <li>2. Provide a variety of iPad trainings for teachers both in individual and group settings</li> <li>3. Share iPad strategies, lessons and effective practices for a 1:1 environment in 7<sup>th</sup> and 8<sup>th</sup> grade PLC groups</li> <li>4. Promote the use of iPad technology in both 7<sup>th</sup> and 8<sup>th</sup> grade classrooms</li> </ol>			

## Jonas Clarke Middle School Improvement Plan 2016-2017

### Goal 2: Improve Social and Emotional Program Supports for All Students

Action	Implementation Steps	Completed	On Going	No Action
Continue to refine the RtI process at the secondary level by focusing on social and emotional practices and programs that support all students	<ol style="list-style-type: none"> <li>1. Implement a cohesive program that comprises student government, community service opportunities, and Clarke's Challenges in an effort to improve school climate for all students.</li> <li>2. Utilize the WIN block to establish extended learning opportunities that address student stress and provide social and emotional support as needed</li> <li>3. Solicit feedback from faculty, staff, and parents regarding</li> </ol>			

	<p>student stress levels and social and emotional areas of need</p> <ol style="list-style-type: none"> <li>4. Utilize student safety protocol data to identify potential causes of student stress and at risk behavior and develop pro-active prevention tools</li> <li>5. Develop pro-active means to prevent future stress based on protocol data</li> <li>6. Identify a prevention curriculum/lesson to address self injury and other high risk behaviors prevalent in eighth grade and develop a plan for implementation no later than 2017-2018.</li> <li>7. Train Peer Leaders to assist with school wide PBIS initiatives in concert with teachers.</li> </ol>			
<p>Expand and encourage professional learning opportunities for all staff by considering a variety of PL models</p>	<ol style="list-style-type: none"> <li>1. Provide psycho-education to staff regarding classroom indicators of social and emotional stress</li> <li>2. Provide sharing opportunities for teacher professional learning during faculty meeting time</li> <li>3. Invite district staff to faculty meetings to provide additional learning opportunities</li> <li>4. Develop a common language through Clarke's PBIS initiatives to serve as a foundation for all students and staff</li> <li>5. Invite staff to participate in Student Response Team meetings when discussing social and emotional supports</li> <li>6. Provide research through the Student Response Team to support teachers</li> </ol>			

# Clarke Middle School Improvement Plan 2016-2017

## Goal 3: Oversee and Monitor the Clarke Building Project

Action	Implementation Steps	Completed	On Going	No Action
Coordinate the effective and smooth implementation of the building project at Clarke	<ol style="list-style-type: none"><li>1. Coordinate with facilities personnel and building project managers on-site to ensure timelines and goals are met</li><li>2. Communicate regularly with staff, students and the parent community regarding project goals, timelines and progress</li><li>3. Ensure that the learning process will not be disrupted during construction</li></ol>			