

**LEXINGTON SCHOOL COMMITTEE MEETING**  
**Monday, June 22, 2015**  
**Lexington Town Office Building, Selectmen's Meeting Room**  
**1625 Massachusetts Avenue**

**7:30 p.m.     Call to Order:**

**7:31 p.m.     Executive Session (with Board of Selectmen):**

1. Exemption 6 – To consider the purchase, exchange, lease or value of real property

**8:00 p.m.     Return to Public Session and Welcome:**

Public Comment – (Written comments to be presented to the School Committee; oral presentations not to exceed three minutes.)

**8:05 p.m.     Superintendent's Announcements:**

**8:10 p.m.     School Committee Member Announcements:**

**8:15 p.m.     Agenda:**

1. Vote to Approve 2015-2016 Lexington High School Wind & Jazz Ensemble Musical/Cultural Exchange Field Trip to Stuttgart, Munich, and Heidelberg, Germany, April 18 - 25, 2016 (10 minutes)
2. Superintendent Transition Update (5 minutes)
3. Superintendent Evaluation Update (5 minutes)
4. Vote to Appoint Ian Dailey as the Chief Procurement Officer for the Lexington Public Schools (5 minutes)
5. Capital Update (10 minutes)
6. Review and Approve in Form Policy IHCFA – *Lease of Space for Afterschool Childcare Programs* (Formerly “Extended Day Program Policy”) (10 minutes)

**9:00 p.m.     Consent Agenda (5 minutes):**

1. Vote to Accept a Bench, Valued at Approximately \$689, as a Class Gift to the Harrington School from the Fifth Grade Graduation Committee
2. Vote to Accept a Donation to the Maria Hastings School from Stop and Shop's A+ Program in the Amount of \$1,630.36
3. Vote to Accept a Donation to Lexington High School from Stop and Shop's A+ Program in the Amount of \$1,507.63
4. Vote to accept a \$295 Donation to Bridge School from Wilson Farms' *Shop at Wilson Farms* Fundraiser
5. Vote to Approve School Committee Minutes of May 12, 2015
6. Vote to Approve School Committee Minutes of June 2, 2015 (Coalition Roundtable & Planning Meeting)

**9:05 p.m.     Adjourn:**

**The next meeting of the School Committee is to be determined.**

*All agenda items and the order of items are approximate and subject to change.*

| <b>ID</b> | <b>Item for discussion at the two Summit Discussions in July</b>  | <b>Responsible Party</b> | <b>Comment / Status</b>        |
|-----------|---|--------------------------|--------------------------------|
| 1         | Design Team Summit Presentation <ul style="list-style-type: none"> <li>• refinement and completion of what was presented at the 8 May Pre-Summit</li> </ul>   | Design Team              |                                |
| 2         | What's the strategy? <ul style="list-style-type: none"> <li>• How will these projects be presented, packaged, and funded for the votes                             <ul style="list-style-type: none"> <li>○ Fall Special Town Meeting,</li> <li>○ Annual Town Meeting(s)</li> <li>○ debt exclusion vote</li> </ul> </li> </ul>  | BoS w staff              |                                |
|           | <ul style="list-style-type: none"> <li>• Integrated consideration of all of the other contemplated major capital projects.</li> </ul>   | BoS, CEC, AC & Staff     | Working Group forming (J. Hai) |
|           | <ul style="list-style-type: none"> <li>• Update on bonding/property tax profile related to strategy.</li> </ul>   | Staff                    |                                |
| 3         | School Committee presentation of redistricting study <ul style="list-style-type: none"> <li>• pros and cons of major options</li> <li>• SC recommendation of which to use going forward.</li> </ul>   | SC                       |                                |
| 4         | School Department update on school enrollment projections <ul style="list-style-type: none"> <li>• EWG projection updates</li> <li>• Projections overlaid with the availability of new capacity according to the recommended approaches.</li> </ul>   | School Department        |                                |
| 5         | Investigate improved utilization of existing spaces: <ul style="list-style-type: none"> <li>• Each school principal has their own strategy for use of the spaces within their schools. While one school may have two or three lunch sessions, Fiske is reported to have six.</li> <li>• Because Clark has a teachers' resource space, the Clark classrooms are used as instructional space for more periods on a given day than Diamond.</li> </ul> | SC, School Department    |                                |
| 6         | Explanation of how Master Plan study was used going forward [aka did we get value out of the master plan process?].   | DPF, PBC                 |                                |
| 7         | Presentation [a slide or 2]: Have we proceeded from Spring Special Town Meeting consistent with Matrix presented for the \$4,080,000 appropriation?   | DPF, PBC                 |                                |
| 8         | Indication that the School District and School Committee endorse the Design Team's Summit presentation recommended approaches.  | SC                       |                                |
| 9         | Existing property PreK lease opportunities  | SC, School Department, & | In discussion                  |

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|           |   | Municipal                |                         |
| 10        | Viability of change of use of current Conservation Land with or without "land swap" or "wetland replication." | BoS& Staff               | In investigation        |

**LEASE OF SPACE FOR SCHOOL-AGE CHIDCARE PROGRAMS IHCFA**  
**EXTENDED-DAY PROGRAMS**  
**{revision – with proposed edits from School Committee 6.16.15}**

Before and after school childcare programs meet crucial needs of students for after school care, enrichment, and socialization. Among a variety of options available, the Lexington School Committee will make available for long-term lease space to be used for that purpose is deemed appropriate by the Superintendent. The School Committee priority will be for school-age student programs directed by parents and located in a school space. Teachers and other school professionals, working together, should encourage the extended day staff to provide continuity, a safe environment, and support for the students throughout the day.

While dedicated space for childcare programs in local schools may be the ideal model, space constraints within the Lexington Public Schools make shared space the reality. **Consequently, Lexington Public Schools' classroom teachers may not be expected to share classrooms with these programs. Shared space will be limited to gymnasiums, cafeterias, and other common areas. A dedicated or shared classroom will be unlikely unless enrollment is such that the space can be released from regular program needs for more than two school years.** The giving and taking away of dedicated classroom space is disruptive to the lessee and to the building. The principal will be the final authority in resolving conflicts and will communicate that the primary purpose of the use of space in school buildings is for the curriculum and programs set by the Superintendent.

The School Committee will issue a Request for Proposal (“RFP”) in accordance with MGL Chapter 30 B, outlining terms, conditions, and space available to lease for before/after school childcare to a properly licensed non-profit organization. The rate charged as part of the RFP will be a minimum and based on market rate for similar child care space in the area.