



Lexington Town Office Building
Selectmen's Meeting Room
1625 Massachusetts Avenue



John Adams and others wrote an inspirational vision of a well-rounded education for every child in the Massachusetts State Constitution, which was published in 1780. His profound words, in this first document of its kind, became the foundation of the U.S. Constitution, and capture the essence of Massachusetts public schools to this day. "It shall be the duty...in all future periods of this commonwealth, to cherish the interests of literature and the sciences, and all seminaries of them; **especially...public schools,** and grammar-schools in the towns; to encourage private societies and public institutions, rewards and immunities, for **the promotion of agriculture, arts, sciences, commerce, trades, manufactures, and a natural history of the country; to countenance and inculcate the principles of humanity and general benevolence, public and private charity, industry and frugality, honesty and punctuality in their dealings; sincerity, and good humor, and all social affections and generous sentiments, among the people."**

Revised_08.20.2018

Lexington School Committee **REGULAR BI-MONTHLY MEETING** February 5, 2019 (7 – 10 p.m.)

All agenda items and the order of items are approximate and subject to change

7:00 – 8:00 p.m.

- Call to Order and Welcome
- School Committee Announcements
- Congratulations and Celebrations
- Consent Agenda (*itemized on page 2*)
- Community Speak

8:00 – 9:00 p.m.

- Superintendent's Report
- Presentation: Superintendent Mid-Cycle Review
- New Business
 - Vote to Approve the Submission of the Statement of Interest (SOI) for Lexington High School
 - Vote to Approve the Superintendent's FY 2020 Operating Budget and Capital Budget
- Community Speak

9:00 – 10:00 p.m.

- Unfinished Business
 - Estabrook Principal Finalist (Informational Only)
- Critical Items Not Reasonably Anticipated in Advance
- Community Speak
- Adjournment

Welcome and A Few Words about Our "Community Speak."

The School Committee's meeting time is dedicated to strategic priorities and the business of the public schools of Lexington. Lexington has a rich tradition of community involvement and participation, and your insights are needed to make education in Lexington the best for every child. "Community Speak" is an opportunity for the public to present brief comments or to pose questions for the School Committee's consideration. School Committee agendas will provide three (3) "on-the-hour" opportunities to speak, lasting up to 15 minutes in duration. We kindly ask that those offering public input do their best to offer new ideas or suggestions and avoid reiterating points made earlier. Each person is encouraged to sign up in advance for "Community Speak." The Chairperson will ask individuals to limit their comments to a maximum of three minutes, depending upon the number of speakers who wish to speak on a given topic. Those offering public input will be given a friendly reminder when nearing the end of their time limit. We are grateful for your cooperation in helping to make our meetings run smoothly.

The next scheduled meeting of the School Committee is February 26, 2019 - 7:00 p.m., Lexington Town Office Building, Selectmen's Meeting Room, 1625 Massachusetts Avenue



Lexington Town Office Building
Selectmen's Meeting Room
1625 Massachusetts Avenue



CONSENT AGENDA

ACCEPTANCE OF DONATIONS/GIFTS

1. C.A.S.IT., Inc. Donation to Lexington High School World Language

Move to approve donation from C.A.S.IT., Inc. to the World Language Department at Lexington High School in the amount of \$1,000.00

PAYROLL AND ACCOUNTS PAYABLE WARRANT APPROVAL

1. Payroll Period Dated February 1, 2019 (4,365,731.47)
2. Accounts Payable Warrant Dated January 25, 2019 (\$1,115,869.00)
3. Accounts Payable US Bank Reconciliation Warrant Dated January 25, 2019 (\$24,514.62)

Move to approve School Department's payroll warrant dated February 1, 2019 in the amount of \$4,365,731.47.

Move to approve the School Department's accounts payable warrant dated January 25, 2019 in the amount of \$1,115,869.00

Move to approve the School Department's US Bank reconciliations in the amount of \$24,514.62

APPROVAL OF MINUTES

1. January 15, 2019

Move to approve School Committee minutes from January 15, 2019



Lexington Public Schools

146 Maple Street ♦ Lexington, Massachusetts 02420

Julie Hackett, Ed.D.
Superintendent of Schools

(781) 861-2580, ext. 68040
email: jhackett@lexingtonma.org
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SUPERINTENDENT'S REPORT DR. JULIE HACKETT - FEBRUARY 5, 2019

I. Estabrook Search Finalists

I am pleased to announce that we have two outstanding finalists for the Estabrook principalship. Ms. Jennifer Buller is an Interim Principal at the Edward Devotion School (currently being renamed) in Brookline, MA since 2015. Mr. Mark McAneny is a principal at the Bishop Elementary School in Arlington, MA since 2011. Both candidates are highly respected in their school communities, and I feel fortunate that they are considering the possibility of joining our team to serve the children of Lexington.

Reference Materials: 02-01-2019 Letter to the Estabrook School Community

II. Diversity, Equity, and Inclusion Update

Diversity, equity, and inclusion has been at the heart of our work this year, and it is just the beginning. As an organization, we continue to learn and evolve, and I remain incredibly proud of our students, staff, and school community who have coalesced around a shared vision of a more unified Lexington Public Schools. Each month I take an opportunity to highlight the important "DEI" efforts of our school community. Sometimes the best teachers of adults are the students. Our second and fourth grade students in the METCO program created this thoughtful video about Black History: <https://spark.adobe.com/video/JyrbztqLCzPS>. A very special thank you to Lisandra, Teyondre, Kalina, Jariel, Ashlyn, Kerry, Adriana, Kenneth, and Alyana for their thoughtful work that helps us all learn and grow. Thank you to our social worker, Mr. Audi Lynch (LPS Social Worker) and Ms. Barbara Hamilton (METCO Director) for sharing the video!

Community members often ask about the professional learning opportunities that exist in the Lexington Public Schools related to identity, race, and culture. Did you know that there are close to 70 district-wide professional development opportunities for educators in Lexington planned for this school year alone? Take a look at some of the great professional learning opportunities happening in the 2018 - 2019 school year!

BETTER BEGINNINGS
Perspectives on Cultural Proficiency (mandatory)
Culturally Responsive Teaching (mandatory)
Supporting our Asian Students
Dismantling Racism
Identifying Bias in the Curriculum
Microaggressions
Supporting our LGBTQ+ Students and Families
LEXINGTON LEARNS TOGETHER
Intrinsic Bias
How Do You Set Up Safe Spaces to Talk With Students About Racism & Other -isms?
Unconscious Bias: What Does it Mean for Us as Educators?
Building Cultural Connections Through Our Community Organizations
An Equity Lens on Growth Mindset
Mentoring Matters: How One School Addressed the Needs of its Newcomer ELL Students
Russian Culture: History, People, Food, and More
In the Mirror: Reflections on Race, Bias, and What we Bring to Diverse Classrooms
Lexington Listens: Let's talk about Diversity, Equity and Inclusion
It's All About the Books: Classroom Library Exploration
Equitable Teaching Practices: Mathematics
Dismantling Racism and other -isms: Bowman School's K-5 Curriculum
Are There -isms In Our Children's Books?
LHS Gender & Sexuality Alliance Student Panel
I See You! Honoring the Gender and Sexual Identities of Your Students
Walking in the Footsteps of Asian Students and Their Families
Navigating Racially Charged Comments in the Classroom
Culturally Responsive Teaching and the Brain
Oh Say Can You... Wait, Say What? Reconsidering the National Anthem
Educators of Color Networking Session/Lunch
Examining Image and Impact of Difficult Literature (using "The Bluest Eye" - EDCO IDEAS)
That Awkward Moment: Identifying and Addressing Biased-Based Student Comments in School Settings (EDCO IDEAS)
The N-Word and How it Plays Out in our School Communities (EDCO IDEAS)
SUMMER LEARNING, 2019
Interpreter of Maladies Curriculum Development
Teaching and Modeling Racial Equity through Restorative Justice

MA Civil Rights Cases: Exploration through Primary Sources
Serious Talk in Equity, Diversity, and Social Justice
Cultural Perspectives & Diversity: Increasing Awareness and Continuing Conversations at Harrington
Building Cultural Awareness Through Community Organizations: CAAL, IAL, KoLex, and JPLex
Creating and Planning School-wide Adult Learning Opportunities Around Culturally Competent Practices.
Diversity & Inclusion Climate Survey Design
Interpreter of Maladies Curriculum Development

III. **LEA Fund our Future Event**

We have a collective responsibility in Massachusetts to ensure that all students in the Commonwealth get the high-quality education they so rightly deserve. I am proud to join the Lexington Education Association in a conversation about funding inequities in the Commonwealth. I have been asked to speak about the inadequacies of Chapter 70 aid and how these disparities impact classrooms, schools, districts, and communities, leading to inequalities for children. Others will discuss Chapter 70 funding basics, the PROMISE and CHERISH Acts, along with proposals from the Governor and Legislature, plus ways to create revenue-generating strategies to increase Chapter 70 funding. I am looking forward to the conversation and encourage all those interested to join us at the LEA Fund our Futures event on Monday, February 4, 2019 at 7:00 p.m. at Lexington High School.

IV. **New and Improved Website for Lexington Public Schools!**

Following a [Request for Quote](#), the Technology Department has selected [Sterling Technologies](#) of Winchester to design and build a new Lexington Public Schools website and branding package! We anticipate launching the new website during the summer of 2019. The site will be built on a Wordpress platform featuring a responsive, mobile-friendly design, intuitive navigation, social media integration and built-in translation services.

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 1, 2019

REQUESTED MEETING DATE: February 5, 2019

AGENDA ITEM TITLE: Superintendent Mid-Cycle Review

PRESENTER: Dr. Julie Hackett

SUMMARY: Dr. Hackett will provide School Committee with her Mid-Cycle Review

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting
or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let Kristen Cronin know if you need assistance preparing a motion.

SUGGESTED MOTION: N/A

FOLLOW-UP: N/A

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 20 minutes

ATTACHMENTS:

Julie Hackett, Ed.D.

February 1, 2019

Mid-Cycle Self-Assessment

Goal #1: Professional Practice Community Outreach: Strategies, Timeline, and Evidence			
Strategies	Not Yet	In Progress	Complete
1.1 Hold individual meetings with all Town administrators to learn how the municipality functions in Lexington (Sept. - June 2019)			X
1.2 Meet with 20+ community groups to develop a shared understanding of Lexington's core values and beliefs (Sept. - Jan. 2019)			X
1.3 Attend a faculty meeting in each of the ten schools to get to know educators (Sept. - June 2019)		X	
1.4 Conduct site visits to each of the ten schools (Sept. - June 2019)		X	
1.5 Shadow three Lexington High School students (e.g. Asian, Boston, LGBTQ, CP1, CP2, Honors/AP, etc.) for a full day to (1) gain a student's perspective; (2) to observe teaching and learning at LHS in a wide variety of settings (Sept. - June, 2019)		X	
Goal #2: Student Learning Diversity, Equity, and Inclusion			
2.1 Conduct an equity audit to understand current strengths and opportunities for improvement in the district, in schools, and in classrooms (January, 2019)		X	
2.2 Superintendent organizes a Community Input Team to problem-solve matters related to diversity, equity, and inclusion (December, 2018).		X	
2.3 Calculate the amount of time students in the DLP program are spending in an inclusive setting by analyzing students' IEPs. Develop a plan to increase the amount of time spent in the students' least restrictive inclusive setting (January, 2019).		X	

2.4 Communicate the district’s response to the consultants’ recommendations and progress made on the DLP audit that occurred last year (November 2018).			X
2.5 Develop a common language and consistent approach to recording and responding to disciplinary infractions between grade spans in order to develop a baseline (January, 2019).		X	
2.6 Provide professional learning in culturally responsive pedagogical practices and alternatives to discipline, such as restorative circles (Sept. - June 2019).		X	
2.7 Select a protocol and implement a monthly LPS Admin. Council case study style conversation to discuss for the purpose of examining our practices and exploring disciplinary alternatives together (November, 2018)		X	
2.8 Work with all LPS Admin. Council members to write a DEI goal and monitor progress toward attaining the goal (Sept. - June, 2019)		X	
2.9 Hold LPS Admin. Council meetings in schools throughout the year with host principals taking the lead and sharing their DEI work with colleagues (Sept. - June, 2019)		X	
Goal #3: SC - Supt. Goal Lexington’s Strategic Plan - Strategies, Timeline, and Evidence			
3.1 Develop an LPS Strategic Planning Timeline (December, 2018)			X
3.2 Work with community to develop a Master Facilities Plan to proactively address enrollment increases and decreases, creating the flexibility necessary for thoughtful decision-making and advocacy with respect to capital expenditures (July, 2019)		X	
3.3 Integrate the Master Facilities Plan into the LPS Strategic Plan (August, 2019).		X	
3.4 Integrate the “Diversity, Equity, and Inclusion			

Our Call to Action” plan into the LPS Strategic Plan (August, 2019).		X	
3.5 Develop the Social and Emotional Learning Plan into the LPS Strategic Plan (August, 2019).		X	
3.6 Launch the LPS Strategic Plan at the 2019 LPS Convocation on the first day of school educators (August, 2019).		X	
Goal #4: SC - Supt. Goal Promoting Student Contentment, Engagement, Energy in Our Schools			
4.1 Develop a job description and hire a Director of Diversity, Equity, and Inclusion to oversee student safety, civil rights, wraparound services, social and emotional well-being, etc. (February, 2019)		X	
4.2 Work with administrators and educators to develop an operating definition of what we mean by social and emotional learning in the Lexington Public Schools (Sept. - June, 2019).		X	
4.3 Integrate efforts to promote greater student contentment, engagement, and vitality into high-quality LPS professional development offerings (Sept. - June, 2019).		X	
4.4 Bring student-centered efforts undertaken in previous years to completion through the following actions:			
4.4(a) Guide the work and provide the tools to enable the school committee to make a final decision on a later start for high school students (December, 2019).			X
4.4(b) Meet with students, parents, and teachers to understand the practical implications of the new Homework Policy and work with the school committee to explore possible changes (June, 2019).	X		
4.4(c) Analyze Estabrook’s alternative homework pilot and make a recommendation to the school committee on whether the pilot should be expanded and the reasons why or why not (June, 2019).		X	

4.4(d) Identify and articulate the connections between project-based learning (PBL) and social and emotional learning (SEL) and develop an implementation plan per grade.		X	
4.4(e) Successfully implement the Town's joint mental health initiative.		X	
4.4(f) Include the World Languages study in the FY 2020 school budget and consider whether an earlier exploration of languages could help our students feel more content, engaged, and energized.		X	
4.5 Develop a High School Community Input team to explore course sequences (e.g. Science) and high school graduation requirements.	X		

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 1, 2019

REQUESTED MEETING DATE: February 5, 2019

AGENDA ITEM TITLE: Vote to Approve the Submission of the Statement of Interest (SOI) for Lexington High School

PRESENTER: Superintendent Hackett

SUMMARY: School Committee will vote to approve the submission of the Statement of Interest (SOI) for Lexington High School.

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let Kristen Cronin know if you need assistance preparing a motion.

SUGGESTED MOTION:

Motion to approve the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated January 29, 2019 for the Lexington High School located at 251 Waltham Street.

FOLLOW-UP:

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 10 minutes

ATTACHMENTS: Required form of vote to submit a Statement of Interest

REQUIRED FORM OF VOTE TO SUBMIT A STATEMENT OF INTEREST

REQUIRED VOTES

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only.

**Current votes for each SOI submission are required.*

FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on February 5, 2019 prior to the SOI submission closing date, the School Committee of Lexington, Massachusetts, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated January 29, 2019 for the Lexington High School located at 251 Waltham Street which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future, including: replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists; the elimination of existing severe overcrowding; the prevention of the loss of accreditation; the prevention of severe overcrowding expected to result from increased enrollments; replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy-related costs in a school facility; and replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

DOCUMENTATION OF VOTE

Documentation of each vote must be submitted **in hard copy** to the MSBA as follows:

- 1) For the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body, a copy of the text of the vote must be submitted **with a certification** of the City/Town Clerk that the vote was duly recorded and the date of the vote must be provided.
- 2) For the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted **with the original signature** of the Committee Chairperson.

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2019 Statement of Interest

Thank you for submitting your FY 2019 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to mail all required supporting documentation, which is described below.

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- i **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - i For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- i **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - i Regional School Districts do not need to submit a vote of the municipal body.
 - i For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- i If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- i If a District selects Priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

ADDITIONAL INFORMATION: In addition to the information required above, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact the MSBA at 617-720-4466 or SOI@massschoolbuildings.org.

Massachusetts School Building Authority

School District Lexington

District Contact Julie L Hackett TEL: (781) 861-2580

Name of School Lexington High

Submission Date 1/31/2019

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must mail hard copies of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation in a format acceptable to the MSBA. If Priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If Priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI.

Massachusetts School Building Authority

School District Lexington

District Contact Julie L Hackett TEL: (781) 861-2580

Name of School Lexington High

Submission Date 1/31/2019

Note

The following Priorities have been included in the Statement of Interest:

1. ^b Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ^b Elimination of existing severe overcrowding.
3. ^b Prevention of the loss of accreditation.
4. ^b Prevention of severe overcrowding expected to result from increased enrollments.
5. ^b Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ^e Short term enrollment growth.
7. ^b Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ^e Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

^b I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Potential New School

Is this SOI the District Priority SOI? YES

School name of the District Priority SOI: Lexington High

Is this part of a larger facilities plan? YES

If "YES", please provide the following:

Facilities Plan Date: 1/28/2015

Planning Firm: Symmes Maini Mckee Associates

Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 1, 2019

REQUESTED MEETING DATE: February 5, 2019

AGENDA ITEM TITLE: Vote to Approve the Superintendent's FY 2020 Operating Budget and Capital Budget

PRESENTER: Dr. Julie Hackett

SUMMARY: School Committee will vote to approve the Superintendent's FY 2020 Operating Budget and Capital Budget

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
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or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let Kristen Cronin know if you need assistance preparing a motion.

SUGGESTED MOTION:

Move to approve the Superintendent's FY 2020 Operating Budget and Capital Budget

FOLLOW-UP: N/A

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 10 minutes

ATTACHMENTS: N/A