

LEXINGTON SCHOOL COMMITTEE MEETING
Tuesday, February 27, 2018
Lexington Town Office Building, Selectmen's Meeting Room
1625 Massachusetts Avenue

All agenda items and the order of items are approximate and subject to change.

7:00 p.m. Call to Order and Welcome (3 minutes):

Public Comment – Written comments to be presented to the School Committee, oral presentations not to exceed three minutes.

7:05 p.m. Superintendent Announcements:

7:15 p.m. School Committee Member Announcements:

7:25 p.m. Consent Agenda (5 Minutes)

1. Vote to Accept a Donation from Lexington Chamber of Commerce to the Lexington High School Jazz Band Program in the Amount of \$300.00
2. Approval of School Department Payroll Warrant dated February 16, 2018
3. Approval of School Department Accounts Payable Warrant dated February 23, 2018
4. Vote to Approve School Committee Minutes of December 19, 2017
5. Vote to Approve Joint Permanent Building Committee and School Committee Minutes of December 21, 2017

7:30 p.m. Agenda:

1. Fiscal Year 2018 Second Quarter Financial Report (10 minutes)
2. Discussion on School Safety Protocols and March 14 Student/Staff Response (45 minutes)

8:25 p.m. Adjourn:

Policy AD: Mission/Vision of the Lexington Public Schools

The Lexington Public Schools serve to inspire and empower every student to become a lifelong learner prepared to be an active and resilient citizen who will lead a healthy and productive life. Educators, staff, parents, guardians and community members will honor diversity and work together to provide all students with an education that ensures academic excellence in a culture of caring and respectful relationships.

The next scheduled meeting of the School Committee is as follows:

- Tuesday, March 13, 2018 – 7:00 p.m., Lexington Town Office Building, Selectmen's Meeting Room, 1625 Massachusetts Avenue

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 14, 2018

REQUESTED MEETING DATE: February 27, 2018

AGENDA ITEM TITLE: Fiscal Year 2018 Second Quarter Financial Report

PRESENTER: Ian Dailey, Assistant Superintendent for Finance and Administration

SUMMARY:

The School Department currently projects a surplus of \$320,460 from the approved Fiscal Year 2018 Budget. This represents a surplus of approximately 0.32% of the total School Department budget. \$616,849 of the total projected surplus resides in the Salary & Wages portion of the budget while a deficit of \$296,390 resides in the expense portion of the budget. This is summarized in the table below:

Table 1

Appropriation Summary	FY 2018 Budget	Transfers/ Adjustments	FY 2018 Budget (adj)	YTD Expended	YTD Encumbered	Favorable/ (Unfavorable)	Percent Available
Salary and Wages	\$ 85,948,668	\$ 11,461	\$ 85,960,129	\$44,899,560	\$ 40,443,720	\$ 616,849	0.72%
Expenses	\$ 15,706,513	\$ (11,461)	\$ 15,695,052	\$ 7,773,905	\$ 8,217,537	\$ (296,390)	-1.89%
Total 1100 Lexington Public Schools	\$ 101,655,182	\$ -	\$101,655,182	\$52,673,464	\$ 48,661,257	\$ 320,460	0.32%

Description of Activities – Salaries & Wages:

A detailed table outlining the projected savings in the Salaries & Wages portion of the School Department budget can be found attached to this item. The Fiscal Year 2018 budget surplus is largely derived from the following main factors.

Salary Differential

In Fiscal Year 2018, \$1,000,000 was included as a budget offset estimated to capture savings that would be generated during the implementation of the budget year. The turnover in staff experienced from last November 2016 when the budget was set to this November 2017 met budgeted levels; however we are noticing a trend requiring this be lowered for prudent budgeting purposes. As such, the FY2019 budget included a reduction in the salary differential from \$1,000,000 to \$750,000.

Vacancies

When positions are vacated during the year, there is often savings generated during the “dark time”, which is the lag time between receiving notice of resignation and the position being re-filled.

As of the publishing of the Second Quarter Financial Report, a total of 13.17 FTE are noted as vacant. Of this total, it is estimated that 11.67 FTE are undergoing current recruitments to fill the vacancies, many of which are in the final stages. 11.67 FTE represents approximately 1.05% of our total currently approved FTE allocation, meaning the District is 98.95% staffed. This financial report includes an estimated \$237,332 in projected future spending for these vacancies.

Leaves of Absence

Thus far in the Fiscal Year 2018, approximately 58.89 FTEs are noted as either on an approved leave of absence or have an upcoming approved leave of absence. This is consistent with the prior year's Q2 Financial Report, which included 58.0 FTEs. This can create varying impacts on the overall operating budget, which depend on individual factors. Leaves of absence that begin early in the fiscal year can often generate savings as substitutes typically cost less in the long term. However, it should be noted that there is often a period of payment for both the current staff member on a leave of absence as well as the substitute staff. Additionally, School Administration and the Lexington Education Association amended its leave of absence language in all collective bargaining agreements, prompting additional payments to be made since the First Quarter Financial Report. This has caused a reduction in the projected surplus in the salaries and wages line of the budget and the impacts are now captured going forward.

General Budgetary Management/Budget to Actual Variances

As of the publishing of the Second Quarter Financial report, School Administration has exceeded its approved budgeted FTE by approximately 10.05 FTE, which breaks down as noted below:

Table 2

Line #	Location	Position Description	Supplemental FTE
1	ESTABROOK	SP/LANG PATH	0.40
	HARRINGTON	DLP TEACHER	1.00
		OCC THERAPIST	0.40
		SP/LANG PATH	0.40
1 Total		2.20	
7	EARLY CHIL	STUDENT SUPPORT INST	2.70
	ESTABROOK	INST ASST	1.60
		SPEC INST ASST-TLP	0.80
	FISKE	STUDENT SUPPORT INST	0.90
	HASTINGS	INST ASST - 1:1	0.80
7 Total		6.80	
7.1	FISKE	OVERMAX AIDE	0.53
	HARRINGTON	OVERMAX AIDE	0.52
7.1 Total		1.05	
Grand Total		10.05	

When the First Quarter Financial Report was published, overall budgeted FTE was exceeded by 0.80 FTE (Overmax Aides). Since that time additional students have moved in to the district requiring additional staff to address their needs. This increase in staffing has reduced the projected staffing surplus accordingly. This practice is not uncommon and the Administration has worked hard to manage these staffing deficits annually. In prior years, it wasn't uncommon to exceed by 20-25+ FTE. In the recent past, the administration has been able to manage closer to budgeted staffing levels.

One-time budgetary savings/additional notes

It's important to note that the FY2018 budget includes amounts budgeted that are not realized and will not continue in future budget cycles. The FY2018 budget included \$207,282 in funding to protect against cuts at the federal level. At this time, this funding is not needed in FY2018. If this funding were not included in the original FY2018 budget, the amended projected savings in the salaries and wages portion of the budget would be \$409,282. This reinforces the reduction in FY2019 for the salary differential budget, ensuring the District has sufficient funding to address student needs with staffing.

Additionally, the Early Childhood Revolving fund, which charges tuition for regular education students to attend the program, has accumulated a balance over the past 10 years. School administration plans to make an adjustment, transferring additional staff supporting this program to be funded from this revolving account. This will better aligns revenues with expenditures, creating an additional \$200,000 surplus for Fiscal Year 2018 (final figures will be included in the Third Quarter Report). This additional surplus has not been reflected in the Second Quarter Financial Report. School administration anticipates discussions around all fees charged by the School Department this spring and further analyses will be conducted accordingly. This additional funding is anticipated to partially offset the teacher substitutes needed in Line 47 of the Expense budget.

Description of Activities – Expenses:

The Second Quarter Financial Report, as in years past, assumes that all program budgets will be fully expended, although this typically does not happen. A detailed review is conducted on major system-wide budget lines such as Special Education Out-of-District Tuition, Transportation, Legal Services, Special Education Consultants, and Teacher Substitutes.

A summary table of this activity can be seen below:

Table 3

Expense Budget Summary	FY18 Budget (adj)	Second Quarter Projected Surplus/ (Deficit)
Building-Based Program Budgets	\$ 681,124	\$ -
K-5 Curriculum Program Budgets	\$ 349,786	\$ -
6-8 Curriculum Program Budgets	\$ 226,152	\$ -
9-12 Curriculum Program Budgets	\$ 350,280	\$ -
K-12 Curriculum Program Budgets	\$ 1,937,232	\$ -
Special Education Program Budgets	\$ 979,003	\$ (150,800)
Counseling Program Budgets	\$ 79,768	\$ -
Out of District Tuition	\$ 5,820,047	\$ (28,430)
District-wide Transportation	\$ 3,852,696	\$ (14,989)
District-wide Administration	\$ 1,418,964	\$ (102,171)
Total	\$ 15,695,052	\$ (296,390)

As noted above, the Second Quarter Financial Report assumes the majority of program and building-based budgets will be full expended at the end of the fiscal year. This represents approximately \$1,337,521 in anticipated spending that is included in this financial report. This assumption is not typically realized, but is projected until the Third Quarter Report when actual expenditures and encumbrances are utilized. A detailed review is conducted on the following major spending categories, which represents approximately 77% of the total expense budget:

- Special Education Program Budgets
- Out of District Tuition Budget
- District-wide Transportation Budgets
- District-wide Administration Budget

A detailed listing of those budget areas projected to be in overall deficit can be found below:

Table 4

Line #	Program	FY18 Budget (approved by ATM)	Transfers/ Adjustments	FY18 Expense Budget (adj)	Adjusted YTD EXPENDED	Adjusted ENCUMBERED	FY 18 Projected Expenditures	Favorable/ (Unfavorable)
41	Tuition	\$5,820,047	\$0	\$5,820,047	\$2,942,843	\$2,905,634	\$5,848,477	-\$28,430
42	Transportation: Special Education	\$1,728,591	\$0	\$1,728,591	\$786,075	\$985,445	\$1,771,520	-\$42,929
42.1	Transportation: Homeless	\$30,940	\$0	\$30,940	\$350	\$2,650	\$3,000	\$27,940
43	Special Educ. Consultants	\$581,688	\$0	\$581,688	\$274,985	\$457,503	\$732,488	-\$150,800
44	Transportation: Regular Education	\$2,093,165	\$0	\$2,093,165	\$1,057,104	\$1,036,061	\$2,093,165	\$0
46	Legal Services	\$292,074	\$0	\$292,074	\$51,937	\$88,063	\$140,000	\$152,074
47	Teacher Substitutes	\$0	\$0	\$0	\$82,776	\$171,469	\$254,245	-\$254,245
Grand Total		\$10,546,505	\$0	\$10,546,505	\$5,196,071	\$5,646,823	\$10,842,895	-\$296,390

Line 41: Special Education Out-of-District Tuition

At this time, the Special Education Out-of-District Tuition budget is projecting a small deficit of \$28,430. A detailed table below highlights all of the tuition budget impacts:

Table 5

Category	FY18 Budget (approved by ATM)	FY 18 Projected Expenditures	Favorable/ (Unfavorable)
1			
2 High Risk	\$2,964,489	\$1,029,723	\$1,934,766
3 Short Term	\$134,692	\$214,642	-\$79,950
4 Tuitions & Settlements	\$7,296,589	\$8,537,325	-\$1,240,736
5 Grand Total	\$10,395,770	\$9,781,690	\$614,080
6			
7 Estimated Tuitions	10,395,770	9,781,690	614,080
8 Less LABBB credit/pre-paid tuition	(250,000)	(891,116)	641,116
9 Less Circuit Breaker Reimbursement	(2,881,291)	(2,474,528)	(406,763)
10 Less SPED 94-142 Grant offset	(1,444,432)	(1,458,685)	14,253
11 LABBB Credit/Pre-Paid Tuitions for coming budget	-	891,116	(891,116)
12 General Fund Operating Budget	5,820,047	5,848,477	(28,430)

At the close of FY2017, the School Department carried a balance of \$1,745,554 in circuit breaker funding to be spent in FY2018. The FY2018 budget projects a balance of \$1,986,526 in circuit breaker funding from FY2018 to be utilized in FY2019, which represents about 73% of FY2018 receipts. A detailed listing of circuit breaker funding can be found below:

Table 6

Circuit Breaker Funding	FY2016 Actual	FY2017 Actual	FY2018 Budget	FY2018 Projected	FY2019 Budget
1					
2 Circuit Breaker Balance - Prior Year	\$0	\$0	\$0	\$1,745,554	\$1,986,526
3 Circuit Breaker Source - Current Year	\$3,277,209	\$3,473,980	\$2,881,294	\$2,715,500	\$3,123,013
4 Circuit Breaker Use - Prior Year	\$0	\$0	\$0	(\$1,745,554)	(\$1,986,526)
5 Circuit Breaker Use - Current Year	(\$3,277,209)	(\$1,728,426)	(\$2,881,294)	(\$728,974)	(\$1,136,487)
6 Circuit Breaker Ending Balance	\$0	\$1,745,554	\$0	\$1,986,526	\$1,986,526
7					
8 Circuit Breaker Receipts	\$3,473,980	\$3,473,980	\$2,881,294	\$2,715,500	\$3,123,013
9 Percent in arrears	0%	50%	0%	73%	64%

Line 42: Transportation: Special Education

At this time, there is a projected deficit of \$42,929 in the Special Education Transportation budget. This is largely driven from increases in the average cost to transport a student based on current student needs and placements. This deficit will be monitored over the remainder of the school year. The FY2019 budget addressed this anticipated budget deficit to ensure all special education transportation needs are properly funded.

Line 42.1: Transportation: Homeless

At this time, there is a projected surplus of \$27,940 in the Homeless Transportation budget. At this time, there are no students requiring specialized homeless transportation, which is generating the projected surplus.

Line 43: Special Education Consultants

The Special Education Consultants budget is projecting a deficit of \$150,800. This is attributable to Special Education programming and services that are required throughout the year. Periodically, as recruitments are underway, due to turnover in staffing or expanded needs due to enrollment growth, consultants/contractors are required to deliver these services and meet IEP requirements. As noted in the salaries & wages section of the budget, there are vacancies and recruitments underway. Once these positions are filled, these services are terminated, and it will reduce the amount of encumbered funds in this budget line, reducing the deficit. This account is conservatively estimated and encumbered accordingly.

Line 44: Transportation: Regular Education

The Regular Education Transportation budget is projected to be balanced with the budget. At this time, there are 38 buses in operation and spending is projected in line with the budget.

Line 46: Legal Services

At this time, the Legal Services budget is projecting a surplus of \$152,074. While we are about half way through the school year, it is expected there will be an overall surplus at the end of the current year. The FY2019 budget made adjustments to the Legal Services budget to address recurring annual surpluses and re-deploy those funds elsewhere in the District.

Line 47: Teacher Substitutes

Teacher substitutes are typically compensated through the substitute line in the Salaries and Wages section of the budget. Occasionally, some specialized positions are unable to be filled through traditional methods, requiring a substitute to be contracted out through the expense budget. This is captured in this line and is offset through general savings in the Salaries and Wages portion of the School Department budget. At this time, this budget line projects a deficit of \$254,245. This account is conservatively estimated and encumbered accordingly.

Description of Activities – Transfers:

In order to address shifting needs across the district, the below transfers are required. A summary of Fiscal Year 2018 budget transfers pertaining to the Second Quarter Financial Report can be found in the table below, along with notes:

Table 7

Line #	Program	Fiscal Year 2018 Budget Transfers	Notes
Salaries & Wages			
1	Unit A - LEA	-\$41,196	1. Fund various needs in the Expense budget
Subtotal - Salaries & Wages		-\$41,196	
Expenses			
32	K-12 English Learner Education	\$800	1. Increased funding to address translation needs of Department (from Line 1)
35	K-12 Performing Arts	\$5,396	1. Fund Purchase of board/console in LHS auditorium (from Line 1)
48.2	Superintendent	\$35,000	1. Fund LHS visioning process (from Line 1)
Subtotal - Expenses		\$41,196	
Grand Total		\$ -	

Description of Activities – Grants:

A summary of federal and state grants that fund programs can be found below. All grants are projected to be fully expended by the end of the fiscal year, fully utilizing the funding opportunities. The FY2018 budget experienced the elimination of the SPED Program Improvement Grant (#274), Early Childhood Program Improvement, and the creation of a new grant opportunity under Title IV. The activities under the SPED Program improvement and Early Childhood Program Improvement Grants will continue in FY2018 and beyond should this funding source not be viable long-term. The School Department expects to make minor adjustments for the Title I and METCO grants, freeing up resources expended from the general fund, increasing the projected surplus in Fiscal Year 2018. The overall projection is below:

Table 8

Federal Grant Title	FY18 Budget	FY18 Award	Budget to Actual Award Difference	% Difference	FY18 Projection as of 2/16/2018	Projected Surplus / (Deficit)
Title I	\$ 166,680	\$ 142,528	\$ (24,152)	-14.49%	\$ 142,528	\$ -
Title II - Part A	\$ 84,078	\$ 84,428	\$ 350	0.42%	\$ 84,428	\$ -
Title III - Formula	\$ 73,792	\$ 78,822	\$ 5,030	6.82%	\$ 78,822	\$ -
Title IV	\$ -	\$ 4,294	\$ 4,294	0.00%	\$ 4,294	\$ -
IDEA - Special Education Entitlement (94-142; 240)	\$ 1,636,440	\$ 1,656,588	\$ 20,148	1.23%	\$ 1,656,588	\$ -
Early Childhood	\$ 41,255	\$ 38,844	\$ (2,411)	-5.84%	\$ 38,844	\$ -
Early Childhood Prog Improv	\$ 3,000	\$ -	\$ (3,000)	-100.00%	\$ -	\$ -
Special Education Program Improvement	\$ 53,340	\$ -	\$ (53,340)	-100.00%	\$ -	\$ -
Total Federal Grants	\$ 2,058,585	\$ 2,005,504	\$ (53,081)	-2.58%	\$ 2,005,504	\$ -
State Grant Title						
METCO	\$ 1,557,604	\$ 1,518,721	\$ (38,883)	-2.50%	\$ 1,518,721	\$ -
Essential School Health	\$ 116,440	\$ 112,799	\$ (3,641)	-3.13%	\$ 112,799	\$ -
Total State Grants	\$ 1,674,044	\$ 1,631,520	\$ (42,524)	-2.54%	\$ 1,631,520	\$ -
Total Federal and State Grants	\$ 3,732,629	\$ 3,637,024	\$ (95,605)	-2.56%	\$ 3,637,024	\$ -

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting

or

with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let _____ know if you need assistance preparing a motion.

SUGGESTED MOTION:

Move that the School Committee approve the transfers outlined in Table 7 of the Fiscal Year 2018 Second Quarter Financial Report, per School Committee Policy DBJ.

FOLLOW-UP:

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 10 minutes

ATTACHMENTS:

First Quarter Salaries and Wages Budget – Detail

First Quarter Expenses Budget - Detail

Second Quarter Salaries and Wages Budget – Detail

Line	Category Description	FY18 FTE (ATM)	FTE Trans / Adjustments	FY18 FTE (adj)	Current FTEs (through 2/12/18)	FTE Difference - Favorable (Unfavorable)	FY18 Budget (ATM)	Budget Transfers / Adjustments	FY18 Budget (adj)	Salaries Total (through 2/16/18 payroll)	\$ Difference - Favorable (Unfavorable)	Notes (illustrates material changes)
1	Unit A - LEA	726.34	1.94	728.28	731.43	(3.15)	61,787,000	(83,074)	61,703,926	\$ 60,635,981	\$ 1,067,945	1. FTE Adjustment; Internal Transfers: +1.94 FTE 2. Vacancies: 4.20 FTE 3. Supplemental: 2.20 FTE
2	Unit A - Stipends	0.00			-	-	896,353	80,000	976,353	\$ 976,353	\$ -	
3	Unit A - Coaches	0.00			-	-	667,767		667,767	\$ 667,767	\$ -	
4	Unit D - LEA	88.43	0.85	89.28	89.23	0.05	3,828,908		3,828,908	\$ 3,774,818	\$ 54,089	1. FTE Adjustment; Internal Transfers: +0.85 FTE 2. Vacancies: 1.60 FTE
5	Non-Union Db. Supp./Mgrs.	31.15	(0.50)	30.65	30.65	-	2,732,541	14,535	2,747,076	\$ 2,697,617	\$ 49,459	1. FTE Adjustment; Internal Transfers: -0.50 FTE 2. Vacancies: 1.50 FTE
7	Unit C - Inst Asst/SSI/SIA	158.39	0.79	159.18	165.05	(5.87)	6,122,138		6,122,138	\$ 5,784,998	\$ 337,140	1. FTE Adjustment; Internal Transfers: -0.24 FTE 2. Vacancies: 1.0 FTE 3. Supplemental Positions: 1.05 FTE
7.1	Non-Union Hourly	14.43	(0.24)	14.19	15.24	(1.05)	909,255		909,255	\$ 819,896	\$ 89,359	
8	ABA/BCBA Instructors	3.94	-	3.94	3.94	-	422,333		422,333	\$ 419,595	\$ 2,738	
10	Special Class Aides	5.01	(1.84)	3.18	3.18	-	191,663		191,663	\$ 120,856	\$ 70,807	1. FTE Adjustment; Internal Transfers: -1.84 FTE 2. Vacancies: 1.0 FTE
13	Technology Unit	15.00	(1.00)	14.00	14.00	-	940,485		940,485	\$ 861,867	\$ 78,618	1. FTE Adjustment; Internal Transfers: -1.00 FTE 2. Vacancies: 1.0 FTE
14	Central Administrators	6.00	-	6.00	6.00	-	1,025,965		1,025,965	\$ 1,024,546	\$ 1,419	
15	Principals	9.00	-	9.00	9.00	-	1,310,164		1,310,164	\$ 1,329,170	\$ (19,006)	
16	ALA - Asst Prin/Supervisors	43.65	-	43.65	43.65	-	5,039,481		5,039,481	\$ 5,057,044	\$ (17,562)	
17.1	Substitutes (Per-Diem)	-			-	-	722,034		722,034	\$ 587,433	\$ 134,601	
17.2	Substitutes (Nurses)	-			-	-	15,300		15,300	\$ 13,438	\$ 1,862	
17.3	Substitutes (Long-Term)	-			-	-	-		-	\$ 447,801	\$ (447,801)	
18.1	Substitutes (Para)	-			-	-	75,000		75,000	\$ 75,853	\$ (853)	
18.2	Substitutes (Sec)	-			-	-	55,000		55,000	\$ 48,248	\$ 6,752	
19	Salary Differential	-			-	-	(1,000,000)		(1,000,000)	\$ -	\$ (1,000,000)	
20	Grant Reduction Offset	-			-	-	207,282		207,282	\$ -	\$ 207,282	
	Adjustments (Salary Encumbrance)	-			-	-	-		-	\$ -	\$ -	
	SALARIES & WAGES Total	1,101.34	0.00	1,101.34	1,111.37	(10.03)	\$ 85,948,668	\$ 11,461	\$ 85,960,129	\$ 85,343,280	\$ 616,849	

Second Quarter Expenses Budget – Detail

Line #	Program	FY15 Actual	FY16 Actual	FY17 Actual	FY18 Budget (approved by ATM)	Transfer Summary	FY18 Budget (adj)	Adjusted YTD EXPENDED	Adjusted ENCUMBERED	FY 18 Projected Expenditures	Favorable/ (Unfavorable)
1	Bowman	\$ 35,757	\$ 52,011	\$ 73,610	\$75,234	\$0	\$75,234	\$30,426	\$44,809	\$75,234	\$0
2	Bridge	\$ 54,246	\$ 44,112	\$ 67,100	\$75,195	\$6,527	\$81,722	\$35,951	\$45,771	\$81,722	\$0
3	Estabrook	\$ 25,619	\$ 42,177	\$ 54,490	\$68,945	\$0	\$68,945	\$23,290	\$45,655	\$68,945	\$0
4	Fiske	\$ 39,794	\$ 45,372	\$ 52,842	\$60,276	\$0	\$60,276	\$25,256	\$35,020	\$60,276	\$0
5	Harrington	\$ 37,431	\$ 45,293	\$ 44,375	\$67,095	-\$3,135	\$63,960	\$43,159	\$20,801	\$63,960	\$0
6	Hastings	\$ 25,697	\$ 38,349	\$ 49,630	\$58,296	\$0	\$58,296	\$6,257	\$52,039	\$58,296	\$0
7	Clarke	\$ 51,207	\$ 32,960	\$ 41,560	\$46,760	\$0	\$46,760	\$22,247	\$24,513	\$46,760	\$0
8	Diamond	\$ 38,553	\$ 27,428	\$ 40,396	\$43,447	\$0	\$43,447	\$30,581	\$12,866	\$43,447	\$0
9	Lexington High School	\$ 151,666	\$ 146,074	\$ 160,233	\$182,484	\$0	\$182,484	\$87,676	\$94,808	\$182,484	\$0
10	K-5 Literacy	\$ 178,515	\$ 218,531	\$ 247,431	\$142,022	\$0	\$142,022	\$128,941	\$13,081	\$142,022	\$0
11	K-5 Math	\$ 70,501	\$ 76,625	\$ 82,565	\$83,119	\$0	\$83,119	\$65,503	\$17,616	\$83,119	\$0
12	K-5 Science	\$ 34,239	\$ 34,637	\$ 41,830	\$82,196	\$0	\$82,196	\$59,405	\$22,791	\$82,196	\$0
13	K-5 Social Studies	\$ 28,618	\$ 22,741	\$ 35,951	\$31,828	\$10,621	\$42,449	\$34,214	\$8,235	\$42,449	\$0
14	6-8 English/Lang Arts	\$ 34,411	\$ 36,125	\$ 35,260	\$40,728	\$0	\$40,728	\$25,694	\$15,034	\$40,728	\$0
16	6-8 World Language	\$ 30,840	\$ 45,596	\$ 45,086	\$50,506	\$0	\$50,506	\$32,703	\$17,803	\$50,506	\$0
17	6-8 Math	\$ 107,471	\$ 107,114	\$ 110,028	\$32,550	\$0	\$32,550	\$17,635	\$14,915	\$32,550	\$0
18	6-8 Science	\$ 61,741	\$ 62,071	\$ 66,733	\$70,637	\$0	\$70,637	\$26,558	\$44,079	\$70,637	\$0
19	6-8 Social Studies	\$ 28,063	\$ 24,975	\$ 29,566	\$31,731	\$0	\$31,731	\$20,669	\$11,062	\$31,731	\$0
21	9-12 English	\$ 31,857	\$ 31,505	\$ 32,627	\$35,237	\$0	\$35,237	\$15,123	\$20,114	\$35,237	\$0
22	9-12 World Language	\$ 37,745	\$ 39,318	\$ 41,450	\$42,958	\$0	\$42,958	\$21,431	\$21,527	\$42,958	\$0
23	9-12 Math	\$ 68,184	\$ 65,472	\$ 39,807	\$41,880	\$0	\$41,880	\$6,229	\$35,651	\$41,880	\$0
23.1	9-12 Math Team		\$ 4,892	\$ 5,555	\$5,648	\$0	\$5,648	\$2,707	\$2,941	\$5,648	\$0
24	9-12 Science	\$ 88,894	\$ 95,288	\$ 101,730	\$105,158	\$0	\$105,158	\$15,189	\$89,969	\$105,158	\$0
25	9-12 Social Studies	\$ 37,315	\$ 44,747	\$ 41,583	\$42,978	\$0	\$42,978	\$29,413	\$13,565	\$42,978	\$0
25.1	Debate & Competitive Speech	\$ 70,618	\$ 65,194	\$ 73,975	\$76,421	\$0	\$76,421	\$46,414	\$30,007	\$76,421	\$0
29	K-12 Curriculum	\$ 421,481	\$ 427,256	\$ 425,797	\$677,982	-\$97,148	\$580,834	\$236,373	\$344,461	\$580,834	\$0
30	K-12 Library Media Program	\$ 161,543	\$ 174,308	\$ 187,609	\$197,464	\$0	\$197,464	\$125,950	\$71,514	\$197,464	\$0
31	K-12 Technology	\$ 493,955	\$ 486,627	\$ 656,471	\$661,799	-\$20,100	\$641,699	\$386,415	\$255,284	\$641,699	\$0
32	K-12 English Learner Education	\$ 27,450	\$ 32,368	\$ 38,413	\$37,060	\$800	\$37,860	\$30,350	\$7,510	\$37,860	\$0
33	K-12 PE/Wellness	\$ 69,285	\$ 71,682	\$ 73,865	\$77,744	\$0	\$77,744	\$45,351	\$32,393	\$77,744	\$0
34	K-12 Visual Arts	\$ 79,767	\$ 83,741	\$ 85,057	\$92,069	\$0	\$92,069	\$74,282	\$17,787	\$92,069	\$0
35	K-12 Performing Arts	\$ 73,768	\$ 88,226	\$ 96,388	\$106,751	\$8,531	\$115,282	\$38,966	\$76,316	\$115,282	\$0
36	K-12 Athletics	\$ 126,837	\$ 138,662	\$ 151,007	\$153,248	\$0	\$153,248	\$114,358	\$38,890	\$153,248	\$0
37	Early Childhood Education	\$ 60,186	\$ 79,189	\$ 49,668	\$77,822	\$0	\$77,822	\$20,170	\$57,652	\$77,822	\$0
38	Health Services	\$ 20,218	\$ 20,895	\$ 22,116	\$20,932	\$20,100	\$41,032	\$31,680	\$9,352	\$41,032	\$0
39.1	K-5 Counseling	\$ -	\$ -	\$ -	\$0	\$0	\$0	\$0	\$0	\$0	\$0
39.2	6-8 Counseling	\$ -	\$ 28	\$ -	\$0	\$0	\$0	\$0	\$0	\$0	\$0
39.3	9-12 Counseling	\$ 13,459	\$ 15,832	\$ 14,027	\$17,291	\$0	\$17,291	\$15,715	\$1,576	\$17,291	\$0
39.4	K-12 Counseling	\$ 62,365	\$ 61,845	\$ 63,073	\$62,477	\$0	\$62,477	\$19,686	\$42,791	\$62,477	\$0
40.1	K-5 Special Education	\$ 49,457	\$ 50,226	\$ 52,160	\$54,081	\$0	\$54,081	\$22,964	\$31,117	\$54,081	\$0
40.2	6-8 Special Education	\$ 20,428	\$ 23,810	\$ 17,099	\$35,596	\$0	\$35,596	\$8,808	\$26,788	\$35,596	\$0
40.3	9-12 Special Education	\$ 9,008	\$ 25,373	\$ 8,851	\$36,266	\$0	\$36,266	\$7,520	\$28,746	\$36,266	\$0
40.4	PreK-22 Special Education	\$ 107,114	\$ 88,213	\$ 101,727	\$193,550	\$0	\$193,550	\$55,365	\$138,185	\$193,550	\$0
41	Tuition	\$ 4,736,414	\$ 5,286,658	\$ 5,027,778	\$5,820,047	\$0	\$5,820,047	\$2,942,843	\$2,905,635	\$5,848,477	-\$28,430
42	Transportation: Special Education	\$ 1,289,360	\$ 1,480,637	\$ 1,636,793	\$1,728,591	\$0	\$1,728,591	\$786,075	\$985,445	\$1,771,520	-\$42,929
42.1	Transportation: Homeless	\$ 23,425	\$ 32,795	\$ 46,175	\$30,940	\$0	\$30,940	\$350	\$2,650	\$3,000	\$27,940
43	Special Educ. Consultants	\$ 281,686	\$ 252,442	\$ 642,774	\$581,688	\$0	\$581,688	\$274,985	\$457,503	\$732,488	-\$150,800
44	Transportation: Regular Education	\$ 1,481,511	\$ 1,453,070	\$ 1,846,217	\$2,093,165	\$0	\$2,093,165	\$1,057,104	\$1,036,061	\$2,093,165	\$0
45	Print Center	\$ 276,306	\$ 326,839	\$ 306,493	\$300,416	\$20,350	\$320,766	\$100,757	\$220,009	\$320,766	\$0
46	Legal Services	\$ 219,992	\$ 232,583	\$ 134,698	\$292,074	\$0	\$292,074	\$51,937	\$88,063	\$140,000	\$152,074
47	Teacher Substitutes	\$ 93,410	\$ 65,923	\$ 272,612	\$0	\$0	\$0	\$82,776	\$171,469	\$254,245	-\$254,245
48	Administration	\$ 566,978	\$ -	\$ -	\$0	\$0	\$0	\$0	\$0	\$0	\$0
48.1	School Committee		\$ 23,949	\$ 11,733	\$19,692	\$13,000	\$32,692	\$17,947	\$14,745	\$32,692	\$0
48.2	Superintendent		\$ 127,705	\$ 160,801	\$165,749	\$35,000	\$200,749	\$136,700	\$64,049	\$200,749	\$0
48.3	Finance and Operations		\$ 79,027	\$ 56,417	\$98,743	\$0	\$98,743	\$50,603	\$48,140	\$98,743	\$0
48.4	Human Resources		\$ 280,599	\$ 265,991	\$388,987	-\$14,535	\$374,452	\$153,591	\$220,861	\$374,452	\$0
56	Telephone	\$ 30,250	\$ 45,678	\$ 43,772	\$80,960	\$0	\$80,960	\$26,444	\$54,516	\$80,960	\$0
58	Prior Year Unpaid Bills	\$ 50,000	\$ 49,766	\$ 50,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
60	Emergency Planning & Training	\$ 518	\$ 5,342	\$ 43,371	\$10,000	\$0	\$10,000	\$5,168	\$4,832	\$10,000	\$0
61	Facility Improvements	\$ -	\$ -	\$ 66,336	\$0	\$8,528	\$8,528	\$0	\$8,528	\$8,528	\$0
Grand Total		\$ 12,215,151	\$ 13,059,904	\$ 14,290,702	\$ 15,706,513	\$ (11,461)	\$ 15,695,052	\$ 7,773,905	\$ 8,217,537	\$ 15,991,442	\$ (296,390)

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 23, 2018

REQUESTED MEETING DATE: February 27, 2018

AGENDA ITEM TITLE: Discussion on School Safety Protocols and March 14 Student/Staff Response

PRESENTER: Alessandro Alessandrini

SUMMARY: Discussion of the Florida Tragedy and National Walkout Day on March 14

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting
or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let _____ know if you need assistance preparing a motion.

SUGGESTED MOTION:

FOLLOW-UP:

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM:

ATTACHMENTS: