



Lexington Town Office Building
Selectmen's Meeting Room
1625 Massachusetts Avenue



John Adams and others wrote an inspirational vision of a well-rounded education for every child in the Massachusetts State Constitution, which was published in 1780. His profound words, in this first document of its kind, became the foundation of the U.S. Constitution, and capture the essence of Massachusetts public schools to this day. "It shall be the duty...in all future periods of this commonwealth, to cherish the interests of literature and the sciences, and all seminaries of them; **especially...public schools,** and grammar-schools in the towns; to encourage private societies and public institutions, rewards and immunities, for **the promotion of agriculture, arts, sciences, commerce, trades, manufactures, and a natural history of the country; to countenance and inculcate the principles of humanity and general benevolence, public and private charity, industry and frugality, honesty and punctuality in their dealings; sincerity, and good humor, and all social affections and generous sentiments, among the people."**

Revised_08.20.2018

Lexington School Committee **REGULAR BI-MONTHLY MEETING** **February 26, 2019 (7 – 10 p.m.)**

All agenda items and the order of items are approximate and subject to change

7:00 – 8:00 p.m.

- Call to Order and Welcome
- School Committee Announcements
- Congratulations and Celebrations
- Consent Agenda (itemized on page 2)
- Community Speak

8:00 – 9:00 p.m.

- Superintendent's Report (see enclosure)
- Presentation: FY19 2nd Quarter Financial Report
- New Business
- Community Speak

9:00 – 10:00 p.m.

- Unfinished Business
 - Joint Mental Health Initiative Update (see enclosure)
 - School Master Planning Advisory Committee Update (see enclosure)
- Critical Items Not Reasonably Anticipated in Advance
- Community Speak
- Adjournment

The next scheduled meeting of the School Committee is March 12, 2019 - 7:00 p.m., Lexington Town Office Building, Selectmen's Meeting Room, 1625 Massachusetts Avenue

Welcome and A Few Words about Our "Community Speak."

The School Committee's meeting time is dedicated to strategic priorities and the business of the public schools of Lexington. Lexington has a rich tradition of community involvement and participation, and your insights are needed to make education in Lexington the best for every child. "Community Speak" is an opportunity for the public to present brief comments or to pose questions for the School Committee's consideration. School Committee agendas will provide three (3) "on-the-hour" opportunities to speak, lasting up to 15 minutes in duration. We kindly ask that those offering public input do their best to offer new ideas or suggestions and avoid reiterating points made earlier. Each person is encouraged to sign up in advance for "Community Speak." The Chairperson will ask individuals to limit their comments to a maximum of three minutes, depending upon the number of speakers who wish to speak on a given topic. Those offering public input will be given a friendly reminder when nearing the end of their time limit. We are grateful for your cooperation in helping to make our meetings run smoothly.



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CONSENT AGENDA

ACCEPTANCE OF DONATIONS/GIFTS

1. Donation to Lexington Children's Place (LCP) in the amount of \$2,000.00
2. Donation to Jonas Clarke Middle School from Alliance Energy LLC in the amount of \$500.00

PAYROLL AND ACCOUNTS PAYABLE WARRANT APPROVAL

1. Payroll Period Dated February 15, 2019 (\$3,979,151.60)
2. Accounts Payable Warrant Dated February 22, 2019 (\$1,217,100.30)
3. Accounts Payable US Bank Reconciliation Warrant Dated February 22, 2019 (\$52,170,50)

APPROVAL OF MINUTES

1. January 22, 2019
2. February 5, 2019

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 22, 2019

REQUESTED MEETING DATE: February 26, 2019

AGENDA ITEM TITLE: Superintendent Report

PRESENTER: Dr. Julie Hackett

SUMMARY: Dr. Hackett will provide School Committee with LPS updates/announcements

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting
or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let Kristen Cronin know if you need assistance preparing a motion.

SUGGESTED MOTION: N/A

FOLLOW-UP: N/A

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 10 minutes

ATTACHMENTS: Superintendent's Report



Lexington Public Schools

146 Maple Street ♦ Lexington, Massachusetts 02420

Julie Hackett, Ed.D.
Superintendent of Schools

(781) 861-2580, ext. 68040
email: jhackett@lexingtonma.org
fax: (781) 863-5829

SUPERINTENDENT'S REPORT DR. JULIE HACKETT - FEBRUARY 26, 2019

I. Update on Administrative Searches

I announced the reopening of the Estabrook principal search earlier this month, along with the updated process we would use to find the best candidate to lead the Estabrook School. I am pleased to inform you that we have an extremely strong slate of new candidates to consider. We are in the process of pre-screening individuals, and we will convene members of the Estabrook Search Team in the next couple of weeks. I hope to name the next Principal of the Estabrook Elementary School by mid-March, 2019. In other news, Ms. Colburn, Ms. Sawhney, members of the administrative team, and I will be prescreening four qualified candidates for the position of Assistant Superintendent for Finance and Operations. We plan to identify the top candidate(s) for the School Committee's consideration, and the finalist(s) will be interviewed in public session. Finally, the job description for the position of Director of Equity and Student Supports has been revised and posted, and several internal candidates have expressed interest. We are exploring the possibility of creating a separate "Safety Coordinator" stipend to handle the safety, training, emergency preparedness, and crisis response aspects of the position.

Reference Materials: 02-13-2019 Letter to the Estabrook School Community; Revised Job Description for the Director of equity and Student Supports.

II. Big Backyard

On February 7, 2019, Dr. Lyons and I enjoyed our first Big Backyard walk with Ms. Hart's first grade class from Harrington Elementary School. It may have been a cold, wet, drizzly February day, but we hardly noticed given the sheer joy and excitement of our little ones. The children began by learning about the types of animal tracks they may see in the great outdoors, and unique tidbits such as how a rabbit moves and why it leaves behind unusual tracks. I had the privilege of joining the group of an experienced parent volunteer who was masterful with her group of highly inquisitive group of learners. She and her husband had volunteered many times in the past. The children explored their environment and sought out clues about the natural habitat that exists around their school. They studied the environment, along with tracks and droppings to help them imagine what type of animal must have been nearby. One of my favorite moments was when one of the students, upon examining a bit of unusual ground covering, exclaimed, "Maybe it's a tiny world!" Thank

you to our dedicated teachers, parent volunteers, Ms. McCarthy, and our Big Backyard coordinators for inspiring creativity, inquiry, and joy in our youngest learners.

III. Global K-12 Education Research Association Conference October, 2019

I have been invited to be a guest speaker at the Global K-12 Education Research Association in Shijiazhuang, Hebei, China in October, 2019. Shijiazhuang is approximately two hours south of Beijing, and the associated travel expenses will be covered by Global K-12 Education Research Association. The theme of the annual conference is “Student Leadership and Engagement,” and leaders from around the world will deliver speeches on the topic. In addition to learning from the world will deliver speeches on the topic. In addition to learning from international educational leaders, I will have an opportunity to visit schools in the area and learn about Asian culture, customs and traditions. Cultural exchanges provide unique opportunities to build leadership skills and strengthen our belief in others. I trust that what I learn from such an incredible experience will help me better serve all students, particularly the many Asian students and families we serve in the Lexington Public Schools.

AGENDA ITEM SUMMARY

LEXINGTON SCHOOL COMMITTEE MEETING

TODAY'S DATE: February 20, 2019

REQUESTED MEETING DATE: February 26, 2019

AGENDA ITEM TITLE: Fiscal Year 2019 Second Quarter Financial Report

PRESENTER: Peter C. Rowe, Interim Assistant Superintendent for Finance & Operations

SUMMARY:

The School Department, at the mid-point of the school year, projects a surplus of \$1,050,333 from the approved Fiscal Year 2019 Budget. This represents a surplus of approximately 0.97% of the total School Department budget. \$743,844 of the total surplus is projected from the Salary & Wages portion of the budget while \$306,489 is resulting from the expense portion of the budget. This spending is summarized in the table below:

Table 1

Appropriation Summary	FY 2019 Budget	Transfers/ Adjustments	FY 2019 Budget (adj)	YTD Expended	YTD Encumbered	Favorable/ (Unfavorable)	Percent Available
Salary and Wages	\$ 90,743,277	\$ (40,000)	\$ 90,703,277	\$42,855,675	\$ 47,103,758	\$ 743,844	0.82%
Expenses	\$ 17,368,168	\$ 40,000	\$ 17,408,168	\$ 8,098,831	\$ 9,002,848	\$ 306,489	1.76%
Total 1100 Lexington Public Schools	\$ 108,111,445	\$ -	\$108,111,445	\$50,954,505	\$ 56,106,607	\$ 1,050,333	0.97%

Description of Activities – Salaries & Wages:

A detailed table outlining the projected spending in the Salaries & Wages portion of the School Department budget can be found attached to this item. The Fiscal Year 2019 budget surplus is largely derived from three (3) main factors: savings experienced from turnover in staff, gaps in positions being filled due to turnover, and leaves of absence/retirements.

Salary Differential

The Fiscal Year 2019 Budget was developed with a \$750,000 budget offset estimated to capture savings that would be generated during the course of the budget year and a provision for collective bargaining agreements which were unfinished. The turnover in staff experienced year to date, along with the collective bargaining agreements in process/finalized to date, indicates that our Salary & Wage accounts should be within the FY2019 budget allocation.

Vacancies

When positions are vacated during the year, there is often savings generated. This is a function of the lag in receiving a resignation and the time it takes to actually fill that position. The Second Quarter Financial Report assumes all active and current vacancies are filled for the balance of the school year. As of the publishing of this report, there are 13.7 FTE vacancies across the District, with multiple recruitments actively underway. This report incorporates projected additional spending of \$265,428 for the balance of FY 2019 as these positions are filled.

General Budgetary Management/Budget to Actual Variances

The school department formalized the implementation of Position Control in FY 2018 to improve the budget management process relative to position management. This process allows the accurate tracking of unallocated position reserves (positions created but held in reserve) and supplemental positions (positions not initially budgeted). Year to date the department has created a net of 19.0 FTE positions as supplemental, an increase of 2.4 FTE since the first quarter. The detail list is displayed in Table 2.

Table 2

Line #	Location	FY19 Position Description	Sum of FY19 Supp
1	HARRINGTON	ELL TEACHER	0.4
	SYS WIDE	PHYSICAL THERAPIST	1
	LHS	VISUAL ARTS TEACHER	0.4
		PE/WELLNESS TEACHER	0.1
1 Total			1.9
7	ESTABROOK	INST ASST - 1:1	1.6
	HARRINGTON	INST ASST - RES	1.6
	HASTINGS	SPEC INST ASST-ILP	3.3332
	BOWMAN	INST ASST - 1:1	0.8
		INST ASST - LLP	0.8
	CLARKE	INST ASST - ILP	5.4
		SPEC INST ASST-TLP	0.9
	BRIDGE	SPEC INST ASST-TLP	0.8
7 Total			15.2332
7.1	FISKE	OVERMAX AIDE	0.8
	HASTINGS	OVERMAX AIDE	1.0668
7.1 Total			1.8668
Grand Total			19

This table indicates that the department has created 1.9 FTE teacher equivalent positions more than the original reserve of 3.6 FTE, and 17.1 FTE Aide positions more than the reserve of 1.96 FTE. Table 2 further documents that the allocation of the Aide positions were primarily for Special Education classroom service (15.23 FTE), with an additional 1.87 FTE for Overmax Aides.

Description of Activities – Expenses:

As we move through the Second Quarter of the year the School Administration will continue to re-align resources to reduce recurring surpluses that have been identified during budget development. Going forward, this will be reported as requested transfers in the “Transfers” section of this report. This will also assist the planning process by effectively allocating funds for non- recurring expenses such as equipment upgrades and textbook replacement.

A summary table of currently projected spending can be seen below:

Table 3

Expense Budget Summary	FY19 Budget (adj)	Projected Surplus/ (Deficit)
Building-Based Program Budgets	\$ 718,539	\$ 4,602
K-5 Curriculum Program Budgets	\$ 385,355	\$ 1,861
6-8 Curriculum Program Budgets	\$ 235,235	\$ 1,054
9-12 Curriculum Program Budgets	\$ 354,609	\$ 5,070
K-12 Curriculum Program Budgets	\$ 1,972,768	\$ (29,915)
Special Education Program Budgets	\$ 1,052,239	\$ 10,978
Counseling Program Budgets	\$ 81,816	\$ 319
Out of District Tuition	\$ 7,037,180	\$ 44,298
District-wide Transportation	\$ 4,202,202	\$ 143,014
District-wide Administration	\$ 1,368,225	\$ 125,205
Total	\$ 17,408,168	\$ 306,489

It should be noted that the deficit projected in the K-12 Curriculum Program Budgets is the result of the current deficit projection in K-12 Athletics. The Final FY 2018 Report included a \$35K deficit in Athletics and with revenue constant in the Athletic revolving fund a similar pattern should be expected for FY2019. The Second Quarter Financial Report, as in years past, assumes that many program budgets will be fully expended by year end.

By contrast, a detailed review is conducted of major system-wide budget lines where activity related to student placement or service can significantly affect cost. These accounts include Special Education Out-of-District Tuition, Special Education Consultants, Transportation (both Regular and Special Education), and Legal Services. A detailed listing of these major budget areas analyzed separately can be found in Table 4 below:

Table 4

Line #	Program	FY19 Budget (approved by ATM)	Transfers/ Adjustments	FY19 Expense Budget (adj)	Adjusted YTD EXPENDED	Adjusted ENCUMBERED	FY 19 Projected Expenditures	Favorable/ (Unfavorable)
41	Tuition	\$7,037,180	\$0	\$7,037,180	\$3,456,742	\$3,536,141	\$6,992,882	\$44,298
42	Transportation: Special Education	\$2,064,920	\$0	\$2,064,920	\$763,607	\$1,207,728	\$1,971,335	\$93,585
42.1	Transportation: Homeless	\$20,000	\$0	\$20,000	\$6,930	\$12,418	\$19,347	\$653
43	Special Educ. Consultants	\$606,688	\$0	\$606,688	\$167,049	\$431,871	\$598,920	\$7,768
44	Transportation: Regular Education	\$2,117,282	\$0	\$2,117,282	\$932,654	\$1,135,850	\$2,068,504	\$48,778
46	Legal Services	\$192,074	\$0	\$192,074	\$24,506	\$126,986	\$151,492	\$40,582
	Grand Total	\$12,038,144	\$0	\$12,038,144	\$5,351,488	\$6,450,994	\$11,802,480	\$235,664

Line 41: Special Education Out-of-District Tuition

At this time, the Special Education Out-of-District Tuition budget is projecting a surplus of \$44,298. This represents a reduction of projected spending of more than \$380,000 since the First Quarter. The current projection for “High Risk” students for the remainder of the year is at \$2.04 M. As shown in Table 5, this category represents students who have not yet been placed in a more restrictive/costly placement but whose profile requires monitoring and possible modification. It is anticipated that some of these projected expenditures will not be realized. They are, however, carried in this projection to maintain continuity with the department’s commitment to careful financial management in this high cost and volatile area.

Table 5

1	Category	FY19 Budget (Adjusted)	FY 19 Projected Expenditures	Favorable/ (Unfavorable)
2	High Risk	\$3,700,077	\$2,036,173	\$1,663,904
3	Short Term	\$156,303	\$192,701	-\$36,398
4	Tuitions & Settlements	\$8,311,813	\$9,953,605	-\$1,641,792
5	Grand Total	\$12,168,193	\$12,182,479	-\$14,286
6	Less LABBB credit	(255,750)	-	(255,750)
7	Less Circuit Breaker Reimbursement	(3,420,537)	(3,420,537)	-
8	Less SPED 94-142 Grant offset	(1,454,726)	(1,512,991)	58,265
9	Plus Pre-Paid Tuitions	-	(256,069)	256,069
10	General Fund Operating Budget	7,037,180	6,992,882	44,298

The Out of District Budget is supplemented by both the Federal IDEA Grant (SPED 94-142) and state funded Circuit Breaker reimbursement for prior year high cost students. At the conclusion of Fiscal Year 2018, \$2,110,294 was carried forward in Circuit Breaker receipts, which are used to offset some of the cost of this service population. As shown in Table 6, if the department were to expend the current FY 2019 projection of \$3.4M from this account, we would still be able to carry forward approximately \$3 million in Circuit Breaker receipts from FY 2019 into FY 2020. This budget is monitored closely in collaboration with the Special Education department.

Table 6

1	Circuit Breaker Funding	FY2017 Actual	FY2018 Actual	FY2019 Budget	FY2019 Projected
2	Circuit Breaker Balance - Prior Year	\$0	\$1,745,554	\$2,720,028	\$3,013,894
3	Circuit Breaker Source - Current Year	\$3,473,980	\$3,013,797	\$3,123,013	\$3,504,457
4	Circuit Breaker Use - Prior Year	\$0	(\$1,745,457)	(\$2,720,028)	(\$3,013,894)
5	Circuit Breaker Use - Current Year	(\$1,728,426)	\$0	(\$700,509)	(\$406,643)
6	Circuit Breaker Ending Balance	\$1,745,554	\$3,013,894	\$2,422,504	\$3,097,814
7	Circuit Breaker Receipts	\$3,473,980	\$2,110,294	\$3,531,845	\$3,504,457
8	Percent in arrears	50%	143%	69%	88%

Line 42: Transportation: Special Education

At this time, there is a projected surplus of \$93,585 in the Special Education Transportation budget. This service was rebid for FY2019 and the budget was increased in anticipation of a 5% cost increase. The actual bid came in at a 1.5% increase, explaining some of this surplus. The remaining is from routing efficiencies being experienced this year. While the overall number of Special Education vehicles effectively aligns with the budget, the cost to transport additional students has settled favorably for FY2019. This is the benefit of working with a Collaborative. Our Transportation provider, LABBB, has been able to establish routes with other LABBB/EDCO communities to common locations, for students from the different sending communities, resulting in cost effective service.

Line 43: Special Education Consultants

The Special Education Consultants budget is projecting to spend at budget, with a small surplus of \$7,768. This account is primarily used to bridge areas of expertise between the identification of new service needs and the hiring process. Periodically, as recruitment is underway due to turnover in staffing, consultants/contractors are required to deliver services that meet IEP requirements. As vacancies are filled, these services are terminated and completed with LPS staffing. This account is conservatively estimated but the annual actual can vary within the year.

Line 44: Transportation: Regular Education

The Regular Education Transportation budget is projecting a surplus of \$48,778. At this time, there are 37 buses in operation and spending is projected in line with the budget.

Line 46: Legal Services

At this time, the Legal Services budget is projecting a surplus of \$40,582. While it is still early in the year, it is expected that there will be an overall surplus at the end of the current year. School Administration will be continuing negotiations during Fiscal Year 2019, which is expected to increase spending in this account, but within the expenditure level projected.

Transfers

As documented in the FY 2020 Budget we have identified mid-year surpluses in two (2) accounts, which were adjusted downward for FY 2020. The department will use the FY 2019 funds to make one-time purchases during the Third Quarter to address non-recurring needs within the Performing Art Department. This action will transfer funds from printing and mailing Expense accounts for equipment upgrades:

Table 7 Transfer Requests

From: 45	Print Center	Line 52182 Lease Agreements	\$40,000
From: 48.4	Human Resources	Line 52185 Postage and Mailing	\$30,000
To: 35	K-12 Performing Arts	Line 32224292-54601	\$42,000
	Equipment (Diamond Sound System upgrade)		
To: 35	K-12 Performing Arts	Line 33124292-54601	\$28,000
	Equipment (LHS Stage Lights)		

Summary

All available expenditure data through the Second Quarter of FY 2019 indicates that the department will successfully manage within the current appropriation. Enrollment patterns for FY 2019 have shown a slowing down of the recent enrollment growth pattern at the Elementary School level, while there has been continued growth at the Middle and High school levels. As documented in Table 2, the net increase of supplemental positions added after the FY 2019 Budget was approved were primarily for the purpose of staffing Special Education services and adding Overmax aides to address enrollment pressures

WHAT ACTION (IF ANY) DO YOU WISH SCHOOL COMMITTEE TO TAKE?

- No action requested, this is a short update or a presentation of information.
- Request input and questions from the School Committee, but no vote required.
- Request formal action with a vote on a specific item.

If formal action is requested, please check one:

This item is being presented

- for the first time, with a request that the School Committee vote at a subsequent meeting or
- with the request that the School Committee take action immediately

If formal action is requested:

Include a suggested motion or let _____ know if you need assistance preparing a motion.

SUGGESTED MOTION:

Move that the School Committee approve the transfers outlined in Table 7 of the Fiscal Year 2019 Second Quarter Financial Report, per School Committee Policy DBJ.

FOLLOW-UP:

AMOUNT OF TIME REQUESTED FOR THE AGENDA ITEM: 10 minutes

ATTACHMENTS:

FY 2019 Second Quarter Salaries and Wages Budget – Detail
FY 2019 Second Quarter Expenses Budget - Detail

Second Quarter Salaries and Wages Budget – Detail

Line	Category Description	FY19 FTE (ATM)	FTE Trans/ Adjustments	FY19 FTE (adj)	Current FTEs	FTE Adjustments (Vacancies)	FY19 Supplemental Positions	Current FY19 Operating	FY19 Budget (ATM)	Budget Transfers/ Adjustments	FY19 Budget (adj)	Salaries Total (through 2/1/19 payroll)	\$ Difference - Favorable (Unfavorable)
1	Unit A - LEA	751.83	(0.16)	751.67	738.27	2.24	1.90	753.57	65,987,238	(24,700)	65,962,538	\$ 64,299,220	\$ 1,663,318
2	Unit A - Stipends	0		-	-			-	994,470		994,470	\$ 994,470	\$ 0
3	Unit A - Coaches	0		-	-			-	702,508		702,508	\$ 702,508	\$ (0)
4	Unit D - LEA	90.19	(0.31)	89.88	88.44	1.44		89.88	4,022,778		4,022,778	\$ 4,012,943	\$ 9,835
5	Non-Union Dis. Supp./Mgrs.	29.15	2.00	31.15	30.15	1.00		31.15	2,577,678		2,577,678	\$ 2,657,836	\$ (80,158)
7	Unit C - Inst Ass/SS/SIA	162.49	(0.08)	162.41	170.83	8.03	15.23	177.64	6,356,018		6,356,018	\$ 6,503,579	\$ (147,561)
7.1	Non-Union Hourly	14.27	(0.48)	13.79	15.39	-	1.87	15.66	924,982		924,982	\$ 893,177	\$ 31,805
8	ABA/BCBA Instructors	3.94	0.80	4.74	4.74			4.74	445,195		445,195	\$ 496,751	\$ (51,556)
10	Special Class Aides	3.18	(0.01)	3.18	3.18			3.18	129,981		129,981	\$ 132,585	\$ (2,604)
13	Technology Unit	14.00	-	14.00	13.00	1.00		14.00	930,552		930,552	\$ 870,919	\$ 59,633
14	Central Administrators	6.00	-	6.00	6.00			6.00	1,039,627		1,039,627	\$ 1,028,828	\$ 10,799
15	Principals	9.00	-	9.00	9.00			9.00	1,364,936		1,364,936	\$ 1,373,882	\$ (8,946)
16	ALA - Asst Prin/Supervisors	43.65	(0.50)	43.15	40.65			43.15	5,207,964		5,207,964	\$ 5,198,685	\$ 9,279
17.1	Substitutes (Per-Diem)	-		-	-			-	631,750		631,750	\$ 631,750	\$ -
17.2	Substitutes (Nurses)	-		-	-			-	15,300		15,300	\$ 15,300	\$ -
17.3	Substitutes (Long-Term)	-		-	-			-	-		-	\$ -	\$ -
18.1	Substitutes (Para)	-		-	-			-	72,000		72,000	\$ 72,000	\$ -
18.2	Substitutes (Sec)	-		-	-			-	75,000		75,000	\$ 75,000	\$ -
19	Salary Differential	-		-	-			-	(750,000)		(750,000)	\$ -	\$ (750,000)
20	Grant Reduction Offset	-		-	-			-	-		-	\$ -	\$ -
	Adjustments (Salary Encumbrance)	-		-	-			-	-		-	\$ -	\$ -
SALARIES & WAGES Total		1,127.70	1.26	1,128.96	1,119.64	13.7	19.0	1,148.0	\$ 90,727,977	\$ (24,700)	\$ 90,703,277	\$ 89,959,433	\$ 743,844

Second Quarter Expenses Budget – Detail

Line	Program	FY16 Actual	FY17 Actual	FY18 Actual	FY19 Budget (adj)	FY19 YTD EXPENDED	FY19 YTD ENCUMBERED	FY 19 Projected Expenditures	Favorable/ (Unfavorable)	Percent Spent
1	Bowman	\$ 52,011	\$ 73,610	\$ 67,934	\$74,395	\$37,211	\$36,139	\$73,351	\$1,044	99%
2	Bridge	\$ 44,112	\$ 67,100	\$ 69,362	\$76,035	\$30,592	\$45,233	\$75,825	\$210	100%
3	Estabrook	\$ 42,177	\$ 54,490	\$ 86,782	\$73,385	\$23,183	\$49,695	\$72,878	\$507	99%
4	Fiske	\$ 45,372	\$ 52,842	\$ 59,392	\$63,035	\$21,944	\$40,784	\$62,728	\$307	100%
5	Harrington	\$ 45,293	\$ 44,375	\$ 83,289	\$68,655	\$53,116	\$14,707	\$67,823	\$832	99%
6	Hastings	\$ 38,349	\$ 49,630	\$ 17,180	\$59,616	\$24,476	\$34,925	\$59,401	\$215	100%
7	Clarke	\$ 32,960	\$ 41,560	\$ 60,447	\$48,597	\$28,071	\$19,966	\$48,037	\$560	99%
8	Diamond	\$ 27,428	\$ 40,396	\$ 56,095	\$54,232	\$32,825	\$12,039	\$44,864	\$368	99%
9	Lexington High School	\$ 146,074	\$ 160,233	\$ 190,228	\$209,589	\$98,375	\$110,655	\$209,030	\$559	100%
10	K-5 Literacy	\$ 218,531	\$ 247,431	\$ 168,726	\$212,403	\$193,462	\$18,836	\$212,298	\$105	100%
11	K-5 Math	\$ 76,625	\$ 82,565	\$ 76,755	\$85,356	\$48,424	\$36,134	\$84,558	\$798	99%
12	K-5 Science	\$ 34,637	\$ 41,830	\$ 79,834	\$54,912	\$36,918	\$17,632	\$54,550	\$362	99%
13	K-5 Social Studies	\$ 22,741	\$ 35,951	\$ 41,587	\$32,684	\$19,237	\$12,851	\$32,088	\$596	98%
14	6-8 English/Lang Arts	\$ 36,125	\$ 35,260	\$ 38,748	\$42,364	\$25,885	\$16,385	\$42,270	\$94	100%
16	6-8 World Language	\$ 45,596	\$ 45,086	\$ 49,738	\$52,535	\$23,845	\$28,373	\$52,218	\$317	99%
17	6-8 Math	\$ 107,114	\$ 110,028	\$ 31,475	\$33,858	\$18,446	\$15,408	\$33,853	\$5	100%
18	6-8 Science	\$ 62,071	\$ 66,733	\$ 123,320	\$73,473	\$50,916	\$22,255	\$73,171	\$302	100%
19	6-8 Social Studies	\$ 24,975	\$ 29,566	\$ 28,173	\$33,005	\$21,499	\$11,170	\$32,668	\$337	99%
21	9-12 English	\$ 31,505	\$ 32,627	\$ 34,912	\$35,673	\$10,586	\$24,221	\$34,808	\$865	98%
22	9-12 World Language	\$ 39,318	\$ 41,450	\$ 44,873	\$43,489	\$17,679	\$25,196	\$42,874	\$615	99%
23	9-12 Math	\$ 65,472	\$ 39,807	\$ 43,661	\$42,398	\$33,430	\$8,195	\$41,625	\$773	98%
23.1	9-12 Math Team	\$ 4,892	\$ 5,555	\$ 5,318	\$5,718	\$2,859	\$2,545	\$5,404	\$314	95%
24	9-12 Science	\$ 95,288	\$ 101,730	\$ 100,775	\$106,457	\$27,427	\$78,223	\$105,650	\$807	99%
25	9-12 Social Studies	\$ 44,747	\$ 41,583	\$ 41,891	\$43,509	\$23,100	\$19,529	\$42,629	\$880	98%
25.1	Debate & Competitive Speech	\$ 65,194	\$ 73,975	\$ 75,642	\$77,365	\$48,100	\$28,450	\$76,550	\$815	99%
29	K-12 Curriculum	\$ 427,256	\$ 425,797	\$ 520,776	\$613,337	\$254,322	\$358,160	\$612,482	\$855	100%
30	K-12 Library Media Program	\$ 174,308	\$ 187,609	\$ 193,783	\$202,534	\$129,449	\$72,294	\$201,744	\$790	100%
31	K-12 Technology	\$ 486,627	\$ 656,471	\$ 604,645	\$631,951	\$340,530	\$290,476	\$631,006	\$945	100%
32	K-12 English Learner Education	\$ 32,368	\$ 38,413	\$ 37,561	\$42,012	\$20,205	\$21,244	\$41,449	\$563	99%
33	K-12 PE/Wellness	\$ 71,682	\$ 73,865	\$ 76,582	\$79,740	\$46,717	\$32,588	\$79,305	\$435	99%
34	K-12 Visual Arts	\$ 83,741	\$ 85,057	\$ 91,867	\$94,433	\$77,255	\$16,256	\$93,510	\$923	99%
35	K-12 Performing Arts	\$ 88,226	\$ 96,388	\$ 107,653	\$109,492	\$60,379	\$48,261	\$108,639	\$853	99%
36	K-12 Athletics	\$ 138,662	\$ 151,007	\$ 188,682	\$157,183	\$138,754	\$54,040	\$192,794	-\$35,611	123%
37	Early Childhood Education	\$ 79,189	\$ 49,668	\$ 45,562	\$79,820	\$15,544	\$64,264	\$79,808	\$12	100%
38	Health Services	\$ 20,895	\$ 22,116	\$ 41,769	\$42,086	\$30,693	\$11,061	\$41,754	\$332	99%
39.3	9-12 Counseling	\$ 15,832	\$ 14,027	\$ 19,852	\$17,735	\$11,836	\$5,626	\$17,462	\$273	98%
39.4	K-12 Counseling	\$ 61,845	\$ 83,073	\$ 47,393	\$64,081	\$35,818	\$28,216	\$64,034	\$47	100%
40.1	K-5 Special Education	\$ 50,226	\$ 52,160	\$ 38,532	\$70,469	\$32,942	\$37,478	\$70,420	\$49	100%
40.2	6-8 Special Education	\$ 23,810	\$ 17,099	\$ 16,389	\$36,510	\$19,793	\$16,245	\$36,038	\$472	99%
40.3	9-12 Special Education	\$ 25,373	\$ 8,851	\$ 13,760	\$37,197	\$3,568	\$31,828	\$35,396	\$1,801	95%
40.4	PreK-22 Special Education	\$ 88,213	\$ 101,727	\$ 114,258	\$221,555	\$79,441	\$141,239	\$220,679	\$876	100%
41	Tuition	\$ 5,286,658	\$ 5,027,778	\$ 5,471,769	\$7,037,180	\$3,456,742	\$3,536,141	\$6,992,882	\$44,298	99%
42	Transportation: Special Education	\$ 1,480,637	\$ 1,636,793	\$ 1,763,418	\$2,064,920	\$763,607	\$1,207,728	\$1,971,334	\$93,586	95%
42.1	Transportation: Homeless	\$ 32,795	\$ 46,175	\$ 6,034	\$20,000	\$6,930	\$12,418	\$19,348	\$653	97%
43	Special Educ. Consultants	\$ 252,442	\$ 642,774	\$ 658,006	\$606,688	\$167,049	\$431,871	\$598,920	\$7,768	99%
44	Transportation: Regular Education	\$ 1,453,070	\$ 1,846,217	\$ 2,061,163	\$2,117,282	\$932,654	\$1,135,850	\$2,068,504	\$48,778	98%
45	Print Center	\$ 326,839	\$ 306,493	\$ 316,216	\$340,079	\$127,540	\$167,832	\$295,372	\$44,707	87%
46	Legal Services	\$ 232,583	\$ 134,698	\$ 103,643	\$192,074	\$24,506	\$126,986	\$151,492	\$40,582	79%
47	Teacher Substitutes	\$ 65,923	\$ 272,612	\$ 215,695	\$0	\$0	\$0	\$0	\$0	
48.1	School Committee	\$ 23,949	\$ 11,733	\$ 29,666	\$19,692	\$11,696	\$7,384	\$19,080	\$612	97%
48.2	Superintendent	\$ 127,705	\$ 160,801	\$ 209,492	\$210,749	\$75,915	\$134,252	\$210,167	\$582	100%
48.3	Finance and Operations	\$ 79,027	\$ 56,417	\$ 95,965	\$98,743	\$58,875	\$39,122	\$97,997	\$746	99%
48.4	Human Resources	\$ 280,599	\$ 265,991	\$ 304,922	\$315,928	\$175,026	\$107,612	\$282,639	\$33,289	89%
56	Telephone	\$ 45,678	\$ 43,772	\$ 56,601	\$80,960	\$28,540	\$47,856	\$76,396	\$4,564	94%
58	Prior Year Unpaid Bills	\$ 49,766	\$ 50,000	\$ 60,000	\$0	\$0	\$0	\$0	\$0	
60	Emergency Planning & Training	\$ 5,342	\$ 43,371	\$ 6,448	\$10,000	\$0	\$9,977	\$9,977	\$23	100%
61	Facility Improvements	\$ -	\$ 66,336	\$ 23,318	\$100,000	\$20,900	\$79,000	\$99,900	\$100	100%
Grand Total		\$13,059,904	\$14,290,702	\$15,217,557	\$ 17,408,168	\$ 8,098,831	\$ 9,002,848	\$ 17,101,679	\$ 306,489	98.2%