**Honors Environmental Earth Science**

**Summer Reading Rubric** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Overall Quality of Assignment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning**  **1** | **Needs Improvement**  **2** | **Proficient**  **3** | **Exemplary**  **4** |
| **Appearance and format of study guide** | Assignment is not typed; writing is sloppy, barely legible. | Assignment is not typed, but writing is neat and legible. | Assignment is typed, but answers to questions are not labeled. | Assignment is neatly typed; answers to questions are clearly labeled. |

**Questions 1 – 9: (graded individually by the following criteria):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning**  **2** | **Needs Improvement**  **4** | **Proficient**  **6** | **Exemplary**  **8** |
| **Level of Support in Answers** | Answers to the questions allude to an example from the book but do not provide detail for that answer. | Answers to the questions allude to an example from the book and provide some detail for that answer. | Answers to the questions include a detailed example from the book and provide ample detail for that answer. | Answers to the questions include multiple detailed examples from the book and provide ample detail for those answers. |
| **Depth of Reflection** | Answers read as though they were copied from the book. | Answers cursory with little evidence of understanding of the concepts discussed in the book. | Answers demonstrate some understanding of scientific concepts discussed in the book. | Answers to questions demonstrate a firm understanding of the scientific concepts discussed in the book. |

**Question 10:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | **Needs Improvement**  **1** | **Progressing**  **2** | **Proficient**  **3** | **Exemplary**  **4** |
| **Depth of Reflection** | Demonstrates little effort towards understanding the writing prompt and subject matter. With more effort and practice, expected criteria could be better met. | Demonstrates an effort towards understanding the writing prompt and subject matter, but has not yet fully met the expected criteria. | Demonstrates a basic understanding of the writing prompt and the subject matter. | Demonstrates a conscious and thorough understanding of the writing prompt and the subject matter. |
| **Use of Examples from Lexington** | Uses incomplete or vaguely developed examples from Lexington to only partially support claims with no connections made between the book and Lexington. | Uses examples from the Lexington to support most claims in writing. Makes some connections made between the book and Lexington. | Uses relevant examples from Lexington to support claims in writing. Makes applicable connections between the book and Lexington. | Uses specific and convincing examples from Lexington to support claims in writing. Makes insightful and applicable connections between the book and Lexington. |

\*Note: The summer assignment will be due within the first week of school. Late assignments will only receive 60% of the points earned. If you transferred into the course or were not able to complete the summer reading for some reason, please consult your teacher for more information on the due date and late penalty.

**Total Score: \_\_\_\_\_\_\_\_\_\_\_ / 28**