

**Lexington High School School Improvement Plan
2018-2019**

Site Council Members:

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Goal 1: Improve Academic Performance for All Students				
Action	Implementation Steps	Completed	Ongoing	No Action
1.1 Develop written curriculum for every course offered by LHS (Standard 2 - Student Learning 2a Foundational Element: <i>There is a written curriculum in a consistent format for all courses in all departments</i>)	<ol style="list-style-type: none"> 1. Work with CO & Department Leaders to identify common curriculum format. 2. Identify subjects/courses needing written curriculum. 3. Utilize Curriculum Review, PD, Department time, Summer hours to complete process. 			
1.2 Begin to implement 1:1 laptop program for Grades 9-10	<ol style="list-style-type: none"> 1. Complete distribution of laptops to students 2. Identify PD needs of teachers to implement 1:1 technology in the classroom. 3. Develop opportunities for teachers to share instructional practices for technology. 4. Identify student needs connected to 1:1 laptop technology. 			
1.3 Work with system to review/refine system wide District Curriculum Accommodation Plan	<ol style="list-style-type: none"> 1. Articulate with Central Office the DCAP review process. 2. Increase faculty awareness of accommodations in the DCAP 			

<p>1.4 Develop/propose a different block schedule aimed (in part) at increasing the length of periods.</p>	<ol style="list-style-type: none"> 1. Continue with Schedule Committee into 2018-2019 2. Visit schools & identify schedules for consideration 3. Identify schedule proposal 4. Garner feedback from different stakeholders 5. Conduct advisory faculty vote 			
<p>1.5 Continue work toward the building of greater consistency among and between content areas and courses</p>	<ol style="list-style-type: none"> 1. Develop common template for teachers to use when structuring Student Expectation sheets at start of school year. 2. Develop packet of common/universal information to be disseminated by Main Office to students (policies, procedures) 3. Explore calibration activities for grading 4. Explore incorporation of Grade Level Assets 			
<p>1.6 Explore broadening College & Career planning programming</p>	<ol style="list-style-type: none"> 1. Identify activities in school to expand College & Career planning access for students and counselors. 2. Identify after-school programming 3. Explore creation of College & Career Planning Center at LHS 			

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Goal 2: Improve Social and Emotional & Mental Health Supports for All Students

Action	Implementation Steps	Completed	Ongoing	No Action
<p>2.1 Articulate and share LHS support and intervention services around social, emotional, and mental health.</p>	<ol style="list-style-type: none"> 1. Implement activities within the Health and Counseling curricula to reinforce available emotional & mental health interventions/supports resources and how to effectively access adult support 2. Develop forums to share the different services available to identify and meet student personal, social, emotional, mental health, academic, career and counseling needs 3. Utilize ways (assemblies, iBlock enrichment, email) to communicate to students available resources during the school day and outside of the school 4. Work to articulate consistent systems to identify students who could benefit from additional school and/or community supports. 			
<p>2.2 Continued use and revision of HW policy and explore various posting strategies for homework</p>	<ol style="list-style-type: none"> 1. Work with Central Office and School Committee to revise/refine Homework policy. 2. Explore ways teachers communicate Homework/assignments to students online. 			

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Goal 3: Improve Climate & Culture				
Action	Implementation Steps	Completed	Ongoing	No Action
3.1 Identify and address needs around diversity, equity, inclusion, and cultural proficiency	<ol style="list-style-type: none"> 1. In conjunction with the district, identify strengths and needs at the high school with regard to diversity, equity, inclusion, and cultural proficiency 2. In collaboration with the district, develop a scope and sequence to increase professional learning and capacity building opportunities for educators and administrators with regard to diversity, equity, inclusion, and cultural proficiency 3. Utilize Curriculum Review Process and PLC's to review curricula for cultural proficiency/bias 4. Continue to review discipline procedures and data with regard to students of color and SPED status. 5. Continue to examine course recommendation and leveling practices 			
3.2 Complete the NEASC Self Reflection Process	<ol style="list-style-type: none"> 1. Complete Self Reflection report 2. Complete NEASC Collaborative Conference (October) 3. Identify key aspects of the NEASC Self-Reflection report to develop future School Improvement Goals. 			
3.3 Begin a process to develop and articulate LHS Core Values, Beliefs about learning, and the vision of the graduate (Visioning &	<ol style="list-style-type: none"> 1. Form Core Values Committee 2. Develop tools to solicit & identify faculty, student, parent views around Core Values, Beliefs about Learning & Vision of the Graduate. 3. Explore Grade Level Assets link to Core Values 			

<p>Standard 1 - Learning Culture 1.2a Foundational Element: <i>The school has a written document describing its core values, beliefs about learning, and vision of the graduate)</i></p>	<p>4. Create document reflecting Values, Beliefs and Vision of the Graduate to be voted on by faculty.</p>			
<p>3.4 Continue to explore ways to bring students and teachers together.</p>	<p>1. Continue to hold pep rally 2. Continue to utilize and expand class -based activities 3. Continue to develop interdepartmental staff-based activities 4. Explore ways to communicate and celebrate student and adult successes.</p>			
<p>3.5 Make online handbook more accessible</p>	<p>1. Explore development of more interactive online student handbook for easier accessibility.</p>			

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Goal 4: Improve School Facilities & School Safety

Action	Implementation Steps	Completed	Ongoing	No Action
4.1 Continue Process to Propose New Building	<ol style="list-style-type: none">1. In collaboration with district and town, develop and submit a Statement of Interest (SOI) to MSBA2. Continue to develop vision for new building			
4.2 Ensure School Safety	<ol style="list-style-type: none">1. Continue to educate staff & students around Emergency & ALICE procedures2. Continue to articulate safety, emergency, mandated topics procedures (definitions & reporting) to students and staff3. Implement security upgrades and parking shifts4. Examine and improve drop off and parking			