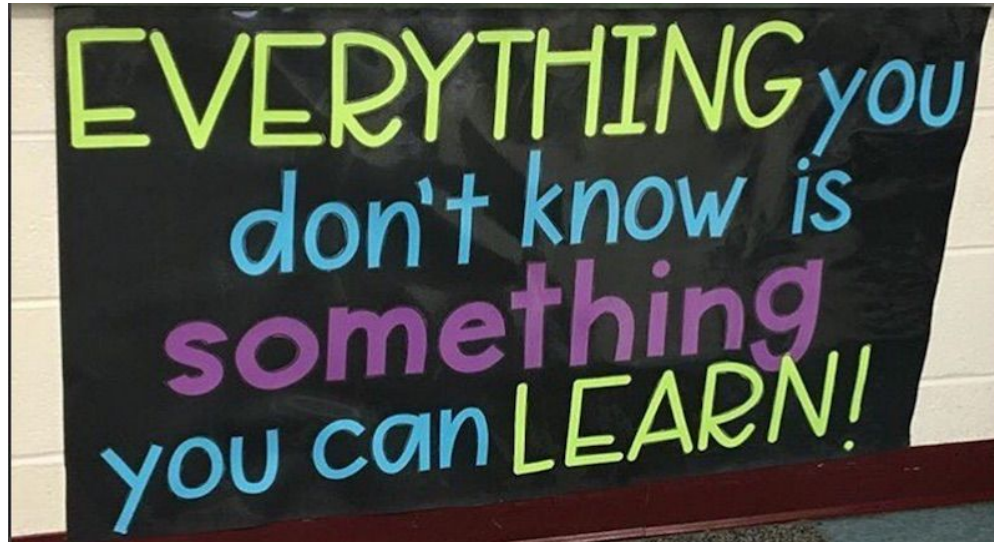


Welcome to Lexington High School
Class of 2023



Timeline for Remaining Steps in Building Your Schedule

In progress - The 2019-2020 Program of Studies is available on the LHS Website in the About Our School, Parents, and Students tabs. Mathematics, Science, World Language, and ELL teachers are conferring with you on placement recommendations for next year. They, along with your special education liaisons, will be entering your placements by **Thursday, February 28.**

On **Friday, March 1**, you will be able to log into your Aspen account and enter your electives and alternates requests. In school, supported time will be provided on **Monday, March 4 (Diamond)** and **Wednesday, March 6 (Clarke)** to answer questions and complete this task. All students must finish this by **Thursday, March 7.**

Timeline for Remaining Steps in Building Your Schedule (Continued)

Friday, March 15 - deadline to submit placement appeal/review forms to academic department heads at LHS.

Thursday, April 4 - you will be able to access your Course Request Verification Sheet via Aspen. This will list your teacher recommendations, as well as your elective requests. If you have any corrections to make, you will print up the form, indicate the changes, and bring it to your school counselor by **Wednesday, April 10**.

Student schedules will be available in Aspen **mid-August**.

We recommend that freshmen take a 28 credit schedule.

A typical freshman schedule would be comprised of:

Lit and Comp I - 4 credits - 4 times a cycle, full year

World History I - 4 credits - 4 times a cycle, full year

Math - 4 credits - 4 times a cycle, full year

E. Science - 5 credits - 5 times a cycle, full year

World Language - 4 credits - 4 times a cycle, full year [some students wait until sophomore year to take World Language]

PE - 2 credits - 2 times a cycle, each semester

Adolescent Health Issues - 1 credit - 2 times a cycle, semester 2

Electives - 4 credits - 4 times a cycle, full year or each semester (8 credits for those not taking a world language)

Students receiving special education supports will also have courses required by their IEP's included in their credits, so they may be taking more than 28 credits.

Typical 28 credit Freshman Schedule

Sem 1

Red - 2019-2020

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
A English 7:45-8:45	E PE 7:45-8:50	B History 7:45-8:45	A English 7:45-8:45	E PE 7:45-8:50	B History 7:45-8:45
B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50	B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50
C Math 9:55-10:55	Homeroom 10:05-10:25	I Block 9:55-10:45	C Math 9:55-10:55	I Block 10:05-10:35	I Block 9:55-10:45
D Sci 11:00-11:55/ 11:30-12:25	G Art 10:30-11:35/ 11:00-12:05	G Art 10:50-11:50/ 11:20-12:20	D Sci 11:00-11:55/ 11:30-12:25	G Art 10:40-11:40/ 11:10-12:10	G Art 10:50-11:45/ 11:20-12:15
E Sci 12:00-12:55/ 12:30-1:25	H Study hall 11:40-12:45/ 12:10-1:15	H Study hall 11:55-12:50/ 12:25-1:20	E Study 12:00-12:55/ 12:30-1:25	H Study hall 11:45-12:45/ 12:15-1:15	H Study hall 11:50-12:50/ 12:20-1:20
F Language 1:30-2:25	D Sci 1:20-2:25	C Math 1:25-2:25	F Language 1:30-2:25	D Sci 1:20-2:25	C Math 1:25-2:25

4-5 study halls

Sem 2

Red - 2019-2020

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
A English 7:45-8:45	E Study hall 7:45-8:50	B History 7:45-8:45	A English 7:45-8:45	E Study hall 7:45-8:50	B History 7:45-8:45
B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50	B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50
C Math 9:55-10:55	Homeroom 10:05-10:25	I Block 9:55-10:45	C Math 9:55-10:55	I Block 10:05-10:35	I Block 9:55-10:45
D Sci 11:00-11:55/ 11:30-12:25	G Coding 10:30-11:35/ 11:00-12:05	G Coding 10:50-11:50/ 11:20-12:20	D Sci. 11:00-11:55/ 11:30-12:25	G Coding 10:40-11:40/ 11:10-12:10	G Coding 10:50-11:45/ 11:20-12:15
E Sci 12:00-12:55/ 12:30-1:25	H PE 11:40-12:45/ 12:10-1:15	H Health 11:55-12:50/ 12:25-1:20	E Study hall 12:00-12:55/ 12:30-1:25	H PE 11:45-12:45/ 12:15-1:15	H Health 11:50-12:50/ 12:20-1:20
F Language 1:30-2:25	D Sci 1:20-2:25	C Math 1:25-2:25	F Language 1:30-2:25	D Sci 1:20-2:25	C Math 1:25-2:25

3 study halls

Extra elective - 30 credit Freshman Schedule

Sem 1

Red - 2019-2020

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
A English 7:45-8:45	E PE 7:45-8:50	B History 7:45-8:45	A English 7:45-8:45	E PE 7:45-8:50	B History 7:45-8:45
B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50	B History 8:50-9:50	F Language 8:55-10:00	A English 8:50-9:50
C Math 9:55-10:55	Homeroom 10:05-10:25	I Block 9:55-10:45	C Math 9:55-10:55	I Block 10:05-10:35	I Block 9:55-10:45
D Science 11:00-11:55/ 11:30-12:25	G Art 10:30-11:35/ 11:00-12:05	G Art 10:50-11:50/ 11:20-12:20	D Sci 11:00-11:55/ 11:30-12:25	G Art 10:40-11:40/ 11:10-12:10	G Art 10:50-11:45/ 11:20-12:15
E Science 12:00-12:55/ 12:30-1:25	H Extra elec- tive 11:40-12:45/ 12:10-1:15	H Extra elective 11:55-12:50/ 12:25-1:20	E Study / seminar 12:00-12:55/ 12:30-1:25	H Extra elective 11:45-12:45/ 12:15-1:15	H Extra elective 11:50-12:50/ 12:20-1:20
F Language 1:30-2:25	D Sci 1:20-2:25	C math 1:25-2:25	F Language 1:30-2:25	D Sci 1:20-2:25	C math 1:25-2:25

0-1 study hall

How to Improve Your Chances of Getting The Classes YOU Want

1. Follow ALL instructions in the scheduling packet that you will be given next week, during your in-school scheduling sessions. These packets will also be available on-line, but you will have in-school support to ask questions and complete these tasks.
2. Be sure to ENTER YOUR ALTERNATE REQUESTS in the “Notes to Counselor” box. If you don’t enter them, someone else will choose them for you. We’d rather have you indicate the alternate you want, rather than someone else picking something for you.

How to Improve Your Chances of Getting The Classes YOU Want

- a. Be aware that some classes, although available to freshmen (like Ceramics), will fill up with upperclassmen. Providing alternates will let us know the next best choice.
- b. Introductory Debate classes are always oversubscribed - there are more requests for them than available seats. You must provide 4 credits worth of alternates for Debate (either another 4 credit class or 2 2 credit options).
- c. If you are in an ESL class, and you and your teacher suspect you may test out once the ACCESS scores are available (later this spring), your teacher will still enter an ESL recommendation for you at this time, but you must indicate an alternate for ESL so we can fully schedule you once that recommendation is dropped.

How to Improve Your Chances of Getting The Classes YOU Want

3. To move along in the Fine or Digital Arts, you must take either Foundations of Fine Arts or Foundations of Digital Arts. There are no waivers, regardless of your previous experience and/or current skills.

4. Work closely with your teachers on determining the best level of your academic classes. Be thoughtful about what they are recommending and why. They are looking at your overall skills and potential in making their recommendation, and have your best interests in mind. They are trying to set you up for success and not overwhelm. If, after a conversation with your teacher and your parents/guardians, you wish to appeal their recommendation, be sure to fill out the placement appeals form and submit to the LHS department by the indicated deadline.

How to Improve Your Chances of Getting The Classes YOU Want

5. If you are hoping to audition for a performing arts ensemble, vocal or instrumental, be sure to follow the steps given to you by your teachers and meet all posted deadlines.
6. This is your schedule for your freshman year, so the expectations are that you will be reading information, following steps, and meeting deadlines provided to you.

Looking Ahead to August

Schedules will be available to you through Aspen around mid-August. Be sure to read the letter that accompanies your schedule and be aware that we do not make preference changes over the summer. We are working on scheduling new students and working on the schedules of students whose schedules are incomplete. Preference Change Requests are examined after students have attended and experienced their classes.

Questions?



See You



SOON !