

Curriculum Night

February 6, 2020

Agenda

- Outline of the evening
- Scheduling Timeline
 - Incoming 9th Graders
 - Current LHS Students
- General Information: Credit requirements
- Changes to Physical Education Classes: semester vs. quarterly
- Block Schedule Change for 2020-2021 & Benefits of a Later Start Time
- Balance
- Questions

Monday, February 3, 2020

LHS Program of Studies available on LHS web site.

Monday, February 3 through Friday, February 28, 2020

Grade 8 math, science, foreign language, and ELL teachers confer with students about recommendations for next year. These teachers plus Grade 8 SpEd teachers enter course placements in Aspen.

Thursday, February 6, 2020

Curriculum Night at LHS.

Friday, February 28, 2020

Last day for grade 8 math, science, foreign language, ELL, and SpEd teachers to enter placements in Aspen.

Monday, March 2 (about 8 a.m.) through Friday, March 6, 2020 (11:59 p.m.) Grade 8 students enter their elective course requests using the Aspen portal.

Tuesday, March 10 through Thursday, April 2, 2020

Grade 8 counselors screen and approve course requests, checking for completeness, balance, and appropriate number of credits.

Monday, March 16, 2020

Deadline for students to submit placement review forms to academic department heads at LHS.

Monday, April 6, 2020

Course request verification sheets mailed home for students in grade 8.

Thursday, April 9, 2020

Deadline for grade 8 teachers to submit recommendation changes to grade 8 counselors, who enter them in Aspen.

Lexington High School 2019-20 Scheduling Timeline (For students currently in Grade 8.

Monday, February 3, 2020

LHS Program of Studies available on LHS web site.

Monday, February 3 through Friday, February 28, 2020

Teachers confer with students about course recommendations for next year.

Thursday, February 6, 2020

Lexington High School Curriculum Night: information and presentations on curriculum offerings from each LHS department (6:30-8:00 p.m. in the Commons and adjacent areas).

Monday, March 2 (starting about 8 a.m.) through Friday, March 6, 2020

Students enter their elective course requests using the Aspen portal.

Monday, March 16, 2020

Deadline for students to submit placement review forms to department offices at LHS.

Tuesday, March 10 through Tuesday, March 17, 2020 (current 11th graders)

Wednesday, March 18 through Wednesday, March 25, 2020 (current 10th graders)

Thursday, March 26 through Thursday, April 2, 2020 (current 9th graders)

Academic advising conferences for all students with their counselors.

Tuesday, April 7, 2020

Course request verification sheet published in Aspen.

Monday, April 13, 2020

Deadline for submitting any corrections to course request verification sheet to the counselor.

Lexington
High School
2019-20
Scheduling
Timeline
(For students
currently at
LHS)

Credit Requirements:

- Freshmen 28
- Sophomore 27
- Junior 27
- Senior 26

Students must earn **104 total credits** and fulfill the distribution requirements + 40 hours of Community Service

Distribution requirements:

- English 16 credits
- Science 18 credits
- Social Studies 16 Credits (incl. US)
- Mathematics 16 credits

- World Language 8 credits
- Physical Education 6 credits
- Fine & Performing Arts 8 credits
- Health Education 2 credits

LHS Scheduling Website



ABOUT

ACADEMICS/DEPTS

FOR FAMILIES

CALENDAR

NEWS

FOR STAFF

Parents

- · Aspen Portal
- Food Services
- Naviance
- · Online Payments
- Post Secondary Planning
- PTO
- Reporting Absences
- School Resource Officer
- Student Registration
- Transportation

For Students

- 2020 2021 Program of Studies
- → 2019 2020 Program of Studies
- → 2020 -2021 Scheduling
- · Announcements at LHS
- Anti Bullying/Harassment Prevention
- Aspen Student Portal
- · AP Information
- · Breakfast/Lunch
- · Clubs & Activities
- · Community Service
- · Grade Level Assets
- Glade Level Asset
- Graduation Requirements
- LHS Yearbook
- Naviance
- Student Council
- · Student/Faculty Senate
- · Student Tech Resources

Community

- · Alumni
- Cary Memorial Library
- LexFUN!
- · Lexington Community Education
- · Lexington Education Foundation
- · Lexington Media
- · Lexington Minuteman
- · Lexington Sepac
- Lexington Youth and Family Services
- Town of Lexington, MA

Forms, Policies, and Publications

- 1:1 Device Permission Form
- I Block Handbook
- LSC Policies
- Student Handbook



2020 - 2021 Program of Studies

The Program of Studies contains important information regarding graduation requirements, course levels, and course descriptions.

Course Request Verification Sheet Letter (coming soon)

Physical Education Change to Semester vs. Quarterly Classes:

- The current level of these offerings did not align with the national standards
- Creating semester-based units of study electives would allow the LHS Physical Education faculty more flexibility to extend learning and access to the curriculum units
- Semester-long courses are aligned with other disciplines at LHS
- Reducing the impact on changing the schedules of approx 50- 75% of the LHS student population on a quarterly basis due to the quarterly Physical Education elective requests. This impacts a number of students and requires much time spent by our Counselors and Master Scheduler.
- Currently, Physical Education teachers have approximately 250 students per quarter.
 - A semester-based schedule will reduce this workload and also allow our teachers to perform more relevant and authentic assessments to measure student growth over an extended period of time along with strengthening the student/teacher relationship dynamic.
- Last, this re-alignment opens up the possibility for new units of study <u>Semester PE Transition and</u>
 <u>Units of Study</u>

Some Other New Courses

- Semester Accounting
- African American Literature
- AP Portfolio Art
- AP

Lexington High School Schedule for 2020-2021

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:30–9:30 (60)	8:30–9:35 (65)	8:30–9:30 (60)	8:30–9:30 (60)	8:30–9:35 (65)	8:30–9:30 (60)
A1	E ₂	B ₂	A3	E4	B4
9:35–10:35 (60)	9:40–10:45 (65)	9:35–10:35 (60)	9:35–10:35 (60)	9:40–10:45 (65)	9:35–10:35 (60)
B1	F2	A ₂	B ₃	F ₄	A4
10:40–11:40 or	10:50–11:55 or	10:40–11:40 or	10:40–11:40 or	10:50–11:50 or	10:40–11:35 or
11:10–12:10 (60)	11:20–12:25 (65)	11:10–12:10 (60)	11:10–12:10 (60)	11:20–12:20 (60)	11:10–12:05 (55)
C1	G1	G ₂	C3	G3	G4
11:45–12:40 or	12:00–1:05 or	11:45–12:40 or	11:45–12:40 or	11:55–12:55 or	11:40–12:40 or
12:15–1:10 (55)	12:30–1:35 (65)	12:15–1:10 (55)	12:15–1:10 (55)	12:25–1:25 ₍₆₀₎	12:10–1:10 (60)
D1	H ₁	H ₂	D3	H ₃	H4
1:15–2:10 ₍₅₅₎	1:40–2:00 (20)	1:15–2:05 (50)	1:15–2:10 ₍₅₅₎	1:30–2:00 (30)	1:15–2:05 (50)
E ₁	Homeroom	I Block	E ₃	I Block	I Block
2:15–3:10 (55)	2:05–3:10 (65)	2:10–3:10 (60)	2:15–3:10 (55)	2:05–3:10 (65)	2:10–3:10 (60)
F1	D2	C ₂	F ₃	D4	C4

Friendly Advice to Students

- Be honest with the assessment of your abilities, time constraints, and interests.
- Ask questions and seek out the advice and guidance of the adults in your life, be they your parents, teachers, administrators, or counselors.
- The key is to develop a course load that challenges you while also allowing you to develop your current interests and abilities and try new areas to stimulate new interests.
- An important consideration as you navigate this process is to find the <u>balance</u> between the rigor of the classroom and the other activities in which you engage outside of the classroom.
- Finding that realistic balance is <u>essential</u> to your success and well-being as you progress through high school.

THANK YOU!!

Welcome to Lexington High School Curriculum Night

